

Monadnock Regional School District

Annual Report

February 2023



Monadnock Regional School District
Serving the towns of Fitzwilliam, Gilsum, Richmond, Roxbury,
Swanzey, and Troy



SAU 93—farm and home of Fayette F. Downing, born September 25, 1856, died December 1, 1925.

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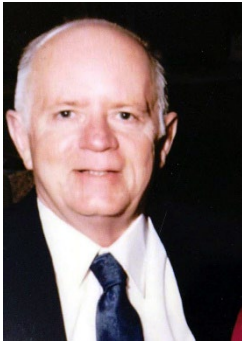
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School Administrative Unit No. 93 (Monadnock Regional School District) does not discriminate in their educational programs, activities or employment practices on the basis of race, color, national origin, age sex, sexual orientation, religion, pregnancy, marital status, physical or mental disability, or any other protected characteristic under state or federal law, under the provisions of Title VII of the Civil Rights Act of 1964, as amended; Title VI and Title IV of the Civil Rights Act of 1964; the Age Discrimination in Employment Act of 1976; the Equal Pay Act of 1964; the Civil Rights Act of 1966; the Rehabilitation Act of 1973; including Section 504; the Older Workers' Benefit Protection Act; the New Hampshire Law Against Discrimination, RSA 354-A; Title IX of the Education Amendments of 1972; the Education Act of 1990; the Americans with Disabilities Act of 1990; and any other federal or state human rights laws. Any persons having inquiries concerning School Administrative Unit No. 93's policies of compliance may contact:

School Administrative Unit No. 93 will provide a drug-free workplace in accordance with the Drug-Free Workplace Act of 1988 and its implementing regulations.

Revised—February 2023



WINSTON WRIGHT: (IN MEMORY)

Superintendent Lisa Witte wishes to provide the following statement on the passing of longtime board member Winston Wright on October 9, 2022.

"I'm sorry to announce the passing of longtime School Board member and friend Winston Wright.

"Winston represented Fitzwilliam on our Board for 20 years, and was an active and engaged participant in the Board's work throughout his tenure. He was involved in countless committees and was a steadfast supporter of schools and our students. Of note, Winston supported and championed students'

participation in Career and Technical Education at the Cheshire Career Center through his service as the board's representative for the program throughout his tenure on the Board."

"Throughout his time on the board, Winston was also a tireless advocate for our district's educators.

"I hope the entire community will join me in reflecting with gratitude on Winston's contributions over two decades of service to our district."

School Board Chair Scott Peters added, "Winston was a wise and thoughtful mentor for our school board and administration for many years. Whenever a discussion would become divisive, political, or heated for any reason, Winston would quietly put his hand up, and then remind us of some forgotten fact or the simple truth of why we were there: to make things better for our students. He taught us so much and we will miss him dearly."

30 years of dedicated service

1982-1994 (12)

2001-2004 (3)

2007-2022 (15)

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The Annual Report is also available on the MRSD District website. www.mrsd.org	

Our Mission

The Monadnock Regional School District is a combined community of learners, education professionals & support staff, volunteers, businesses & civic organizations, taxpayers, and families who represent the towns of Fitzwilliam, Gilsum, Richmond, Roxbury, Swanzey, and Troy.

We embrace our shared responsibility to guide students to become active citizens who are both empowered and inspired to contribute to the future of their community.

Therefore, we collaborate not just to teach, but also to engage and educate every student in our district in an environment that is challenging, caring, and safe, while fostering life-long learning.

Our Vision

Our vision is to be a model of leadership and collaboration, committing to serve our community of learners through:

- Active Stewardship of social, emotional, physical, and intellectual growth & well-being
- Unfailing Integrity that encourages positive communication, respectful relationships, and moral courage in a diverse environment
- Perpetual Innovation by continuously reviewing and updating our programs, technologies, and instructional practices to inspire complex thinking and creative problem-solving

Our Goals and Objectives

Towards Active Stewardship, in the area of Student Growth:

- We will foster the belief that learning, participating, and contributing to the community is critical to the social, emotional, physical and intellectual development and overall well-being of each child and the community as a whole.

Towards Unfailing Integrity, in the area of Communication:

- We will improve external communication systems with the specific goal of creating open communication between the school district and the community.
- We will improve internal communication systems with the specific goal of creating open communication between the school district and its staff and students.

Towards Perpetual Innovation, in the area of Opportunities:

- We will support the local community by providing rigorous, relevant and effective learning experiences by embracing and promoting a wide variety of opportunities and credit-earning pathways for all students.

<u>School Board Members</u>	<u>Town</u>	<u>Term Expires</u>
Scott Peters – Chair	Troy	2024
Lisa Steadman – Vice Chair	Troy	2023
Cheri McDaniel-Thomas	Swanzey	2024
Eric Stanley	Swanzey	2025
Colleen Toomey	Swanzey	2023
Jennifer Strimbeck	Gilsum	2025
Michelle Connor	Richmond	2023
Elizabeth Tatro	Swanzey	2023
Jeff Cesaitis	Fitzwilliam	2023
Brian Bohannon	Swanzey	2024
Daniel LeClair	Swanzey	2025
Nicholas Mosher	Roxbury	2024
Kristen Noonan	Fitzwilliam	2024

<u>Budget Committee Members</u>	<u>Town</u>	<u>Term Expires</u>
Adam Hopkins – Chair	Troy	2024
Ed Sheldon – Vice Chair	Swanzey	2023
Wayne Lechlides	Swanzey	2023
Anne Marie Osheyack	Swanzey	2025
Doug Bersaw	Richmond	2023
Richie HKS Thackston	Troy	2023
Phyllis Peterson	Fitzwilliam	2023
Nancy Carney	Fitzwilliam	2023
Dan Coffman	Swanzey	2024
Jon Hoden	Swanzey	2025
Vacant	Gilsum	
Vacant	Roxbury	

Scott Peters- Board Representative

Laura Aivaliotis –Recording Secretary
All Committees

SAU #93 Administration & District Wide Personnel

Lisa A. Witte	Superintendent of Schools
Jeremy Rathbun	Assistant Superintendent
Janel Morin	Business Administrator
Catherine Woods	Director of Student Services
Anthony Breen	Director of Facilities
Chris Czifrik	Director of Technology
Thomas Walsh	Director of Nutritional Services
Frances Ashworth	Beyond The Bell Program Director
Nicholas Wheeler	Beyond The Bell Program Coordinator
Robert Johns	Building and Grounds Manager
Doug Robbits	Network Administrator
Brittney Therrien	District Data Specialist
James Edwards	Technology Support
Barbara Flyntz-Bradley	Technology Support
Colin Fortson	Technology Support
Frank DeTurris	School Security Officer
Sharon Arnone	Title 1 Administrative Coordinator
Barb Arguin	Title 1 Project Manager

SAU #93 Support Staff

Lillian Sutton	Admin. Asst. to the Superintendent & Asst. Superintendent
Ann DeTurris	Admin. Assistant to Director of Student Services
Sharon Boucher	Personnel Coordinator
Monique Rieth	Federal Funds Bookkeeper
Wendy Brown	Payroll Coordinator
Norita Pacanza	Accounts Payable and Purchasing Coordinator
Michele Robidoux	Office Coordinator, Van Coordinator, Frontline Coordinator
Beth Cox	Admin. Asst. to Director of Nutritional Services

MRSD Officers

Bill Hutwelker	Moderator
Susan Ells	Treasurer
Nancy Carlson	Deputy Treasurer
Lillian Sutton	District Clerk
Laura Aivaliotis	Recording Secretary

Deputy Clerks

Barbara Ware	Gilsum
Nancy Nye & Marion Wheeler	Fitzwilliam
Heather Estrella & Ashley Patnode	Swanzey
Karen O'Brien	Richmond
Jean Whitcomb	Troy
Robin Buffum	Roxbury
Michele Robidoux	SAU 93

District Certified Personnel

Evan Gannon	BCBA
Maureen Moore	Psychologist
Natalia Rogova	ESOL Teacher
Beth Tom	Speech Pathologist
Sarah Kolakoski	Speech Pathologist
Rachelle Hall	Speech Pathologist
Anna Behrens	Speech Pathologist
Rachel Visconti	Occupational Therapist
Kris Kleine	Occupational Therapist

School Nurses

Amy Adams	MRMHS
Jody Bates	District/Gilsum
Carrie Frederiksen	Mt. Caesar Elementary School
Alexis Heaphy	Dr. George S. Emerson Elementary School
Shannon Tarbox	Troy Elementary School

Administrative Assistants

Amy Fisk	Mt. Caesar Elementary
Pat Poole	Dr. George S. Emerson Elementary School
Lisa Fisk	Cutler Elementary School
Jody Fortin	Gilsum STEAM Academy
Pat Wielosinski	Troy Elementary School
Sandy Jepson	MRMHS – Principal's Office
Vicki Tupper	MRMHS – Asst. Principal's Office HS
Sharon Duquette	MRMHS – Asst. Principal's Office MS
Karin Willson	MRMHS – Guidance Office
Heidi Grotton	MRMHS – Student Services
Sharon Arnone	Title 1 (G)

Title I Support Staff

Beth Audette(G)
Courtney Barnes(G)
Emaline Bergeron(G)
Kathaleen Cobb(G)
Giovanna Micciche(G)
Kathryn Long(G)
Lynn Speckman(G)

Maintenance Personnel

Harold Breed-Mechanic
Derek Goodrich - Electrician
Dennis Weston-Maintenance
Michael Thieme - Plumber

Custodial Personnel

Ron Ollikkala	Mt. Caesar Elem. School (Day)
Tyler Breed	Mt. Caesar Elem. School (Night)
Darlene Olsen	Dr. George S. Emerson Elem School (Day)
Charles Martin	Dr. George S. Emerson Elem School (Night)
Richard Hoffman	Cutler Elementary School (Day)
Rana Shaw	Cutler Elementary School (Night)
Alexander Rabel	Gilsum STEAM Academy (Day)
Lawrence Jackson	Gilsum STEAM Academy (Night)
Dennis LaPointe	Troy Elementary School (Day)
Jonathan Scott	MRMHS (Day)
John Silander	MRMHS (Day)
Charles Brackett	MRMHS (Night)
Floyd Willis	SAU/MRMHS (Night)
Arthur Whipple	MRMHS (Night)
Mark Paquette	MRMHS(Night)

(G) Grant Funded Position



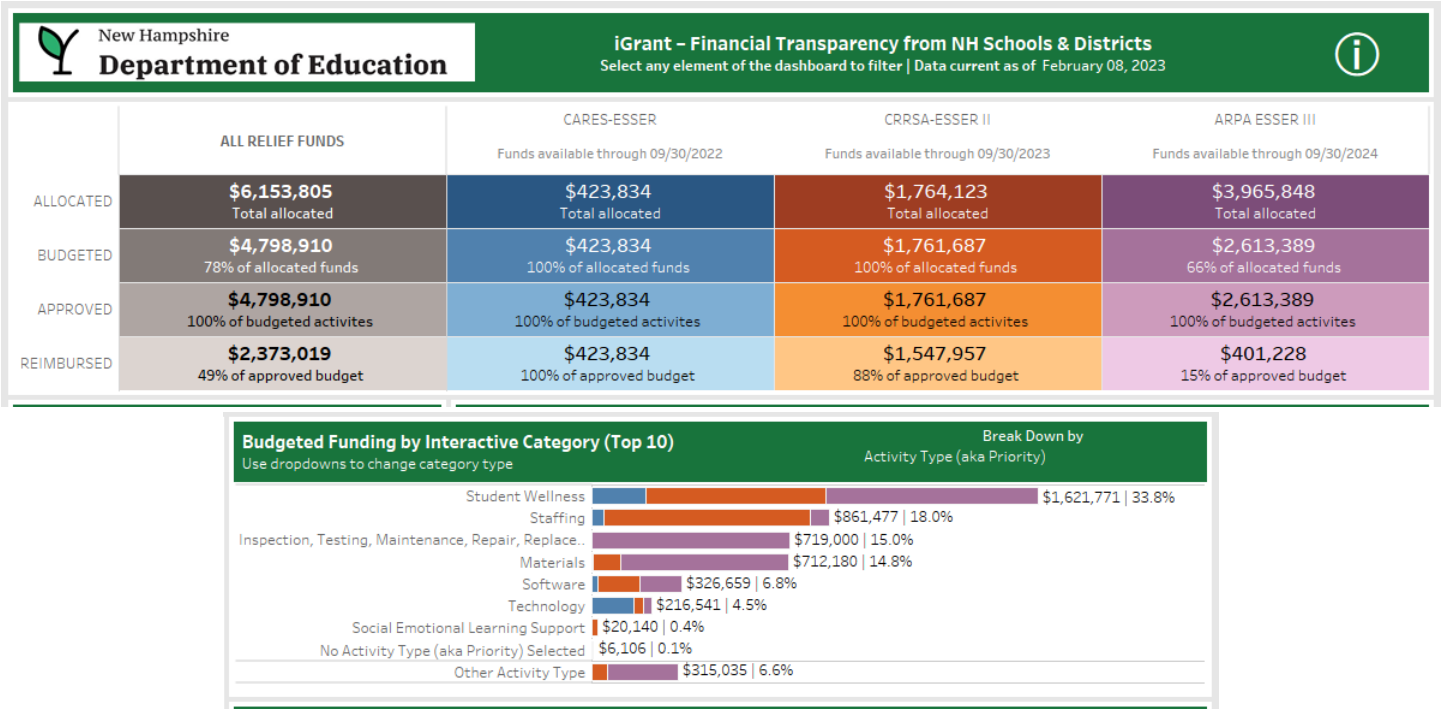
Lisa Witte
Superintendent of Schools

There are many wonderful things to celebrate here in Monadnock, but at the top of that list are the people in our community. Our students, families and employees are truly what make Monadnock a top-notch place to live, work, and learn. Over the past several years, we have come together to successfully navigate challenging times and to develop proactive solutions to difficult problems - most notably, a comprehensive plan to address the needs of our aging school buildings, which will be on the warrant in March.

For years, the District has taken a 'pay-as-you-go' approach to address significant building needs. Still, with aging buildings and shifts in population, there were concerns that this approach may not be the best financially or educationally. In recent history, since early 2017, those discussions began to evolve with an eye to identifying feasible options that are best for our communities and our students. In March, 2021, voters approved a warrant article to raise and appropriate the necessary funds to complete engineering and design work for this plan and building project, and in July 2022 the District applied for state building aid to offset a large portion of the cost of the project. In December of 2022, the District was notified that the project was ranked in the top three of all submitted proposals, putting the project in the running for funding pending legislative action on building aid as a whole. The bond article on the warrant this year, should it pass, is contingent on the District receiving this funding. To learn more about the scope of the project and the full details of the path that has led to this historic moment in Monadnock history, visit www.mrsdproject.com.


For the 2023/24 school year, the School Board once again proposed a reasonable budget with an increase driven by uncontrollable costs (primarily health insurance), deliberately keeping in mind the unique context of this year's warrant with the bond article. The budget presented on the warrant reflects this consideration, with the operating budget (\$34,111,157) being just slightly higher than the default budget (\$34,030,189). Enrollment in the District remains steady, and with a few housing projects taking shape in some of our towns there is the potential to see future growth in student enrollment.

The District has received substantial funds as part of relief packages related to COVID-19. The New Hampshire Department of Education has an interactive website where interested parties can take a look at the funds received and how they have been (and continue to be) spent. Below is a snapshot of the District’s grant funds to date. Overall, we have focused our attention and funding primarily on student wellness, staffing, and air quality in our buildings.



It has been a privilege to serve as your Superintendent for the past eight years. Thank you for your continued support!

Respectfully Submitted,



Lisa A. Witte
Superintendent of Schools



Jeremy Rathbun
Assistant Superintendent

To the Monadnock Community,

Benjamin Franklin said, “Without continual growth and progress, such words as improvement, achievement, and success have no meaning.”

Growth has been our focus as we work to come back from the disruptions and uncertainties of the last three years. Educators throughout the district have worked diligently to create safe and healthy school environments to give our students the best opportunity to grow academically, socially, and emotionally. Of course, we still have some work to do, but things are finally starting to feel more normal than they have in many years.

Evidence of this growth can be seen in our annual i-Ready assessments that students in grades K-8 take at least two times per year. We are right in the middle of the winter assessment window, but early results show that all schools and at every grade level are showing “high growth” in reading and mathematics. While this is only one measure of academic growth, it is a promising sign that we are making up for lost time and that our students are learning and able to demonstrate their learning on these assessments.

I am also pleased to share that our Mathematic Committee has selected new math program materials for the 2023-2024 school year. Together with feedback from teachers and parents, they recommended to the school board that we purchase Illustrative Mathematics for grades K-8. These materials are being purchased with ESSER III grant funds and will be shipping to the schools soon. These new materials and the professional development that teachers will participate in will bring a renewed focus on mathematics and support our students’ growth for the next six years.

Respectfully,

A handwritten signature in blue ink, appearing to read 'JR', with a stylized flourish at the end.

Jeremy Rathbun



Janel Morin
Business Administrator

The Business Office oversees all of the operational functions of the school district, including the budget, financial operations, facilities, nutrition services and transportation. Our mostly behind the scenes work enables the educators to focus on our students. I am very grateful to all of the staff here who do a remarkable job in these efforts every day. A change that was made recently was a move from using SchoolSpring for our job application system to Applitrack, which we believe is much more user friendly for applicants. Check out our current openings at: <https://www.applitrack.com/mrsd/onlineapp/>

Over the past several years, our Buildings and Grounds Department and the Finance and Facilities Committee have worked closely with Barker Architects to complete a feasibility study and update our district's capital improvement plan. These efforts have made it clear that there are many life safety issues at our elementary schools that need to be addressed, and that our current method of pay as we go will always keep us behind in maintaining and updating our buildings. When we do this, it puts us at a greater risk of having more emergency repair situations arise that we need to find funding to address. To solve this, we submitted an application for State Building Aid at the end of June 2022 for a comprehensive project that focuses on all of our elementary schools. In November 2022 we received notification that our district was ranked 3rd for School Building Aid for the upcoming biennium, with estimated Building Aid from the State at \$19,385,850. The opportunity to have almost half of our necessary work be paid for with a State grant is huge. Our students and staff will have updated and improved buildings, and our taxpayers will save, not only due to the State funds, but also by completing the work all at once and not incurring years of inflation. In order to receive the School Building Aid grant, district voters do have to vote to support the project with the remaining funds. If you are not familiar with our MRSD Proposed Elementary Consolidation & Renovation Project, there is a wealth of information on our project website: <https://mrsdproject.com/>

Finally, a reminder that Meal Applications are critical to supporting the District in terms of the amount of State Adequacy Aid and Federal Aid that we receive for programs such as Title I, IDEA, eRate and our afterschool programming. If you have qualified in the past, or believe you would now, I encourage you to complete and submit the application, which can be found on the following website: <https://family.titank12.com/application/new?lang=English>

All my best,

Janel Morin
Business Administrator



Catherine Woods
Director of Student Services

OVERVIEW

This fall, school started, the children arrived, and immediately began learning. This year, the district adopted a specialized reading program for use with children on IEPs in the elementary schools, the Sondag System. The Sondag System is based on the Orton-Gillingham methodology. The special education teachers were trained for two days at the start of the year and were able to begin using “Sondag” with their students. Throughout this school year, we are researching and reviewing specialized instruction methods in mathematics with the intent to implement in the fall with children at the elementary level who are on IEPs.

For the second year, the district is short-staffed in four major areas of special education. We are short three special education teachers, two and a half school psychologists and 2 social workers. We creative scheduling, the use of telehealth and contracted services, these gaps are having a limited impact on our students. We continue to seek employees to fill these vacant positions. Of equal importance, the district is short-staffed with paraprofessionals. “Paras” assist students through their redirection and reteaching. We continue to interview and hire for these vacancies.

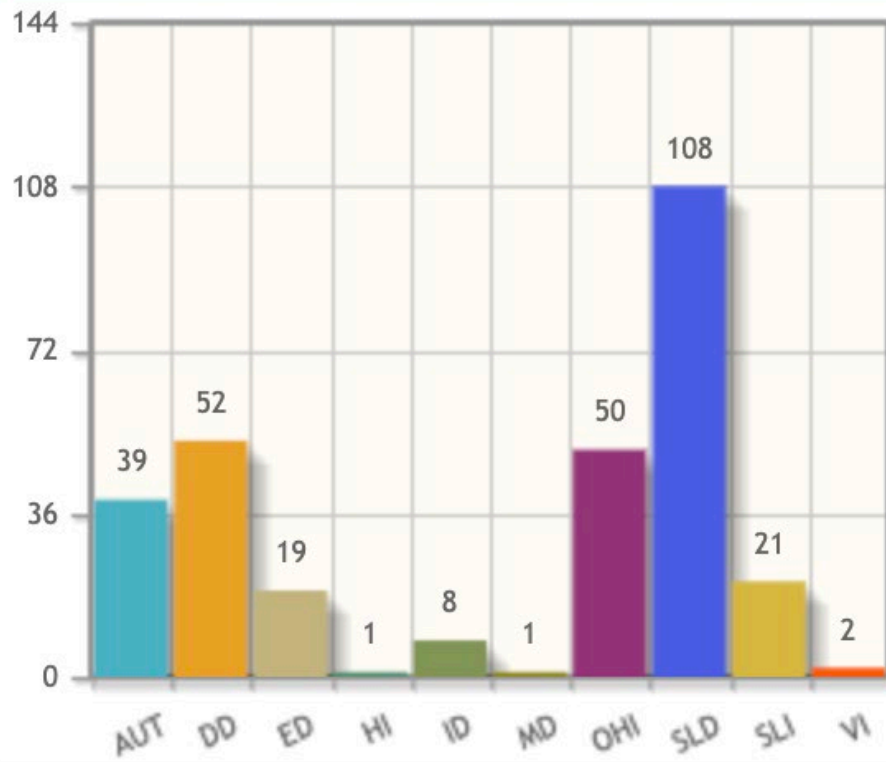
Of the 310 students with IEPs within Monadnock Regional School District, seven (7) students are enrolled by their parents in Chartered Schools. The district is responsible for coordinating the implementation of the IEPs within the Chartered Schools. Twenty-three (23) students enrolled in Approved Special Education Programs in New Hampshire, Vermont, Massachusetts, and Connecticut. These children are enrolled in approved special education programs due to MRSDs inability to meet their complex needs within our school district’s programs or for safety reasons.

The following charts will help to explain further about what types of disabilities the students in our district with IEPs have and the grade levels they are in and in which schools.



Students by Disability

Students at All Schools



AUT=Autism

DD=Developmental Delay (ages 3-9)

ED=Emotional Disturbance

HI=Hearing Impaired

ID=Intellectual Disability

MD=Multiple Disabilities

OHI=Other Health Impaired

SLD=Specific Learning Disabilities

i.Oral expression.

ii.Listening comprehension.

iii.Written expression.

iv.Basic reading skill.

v.Reading fluency skills.

vi.Reading comprehension.

vii.Mathematics calculation.

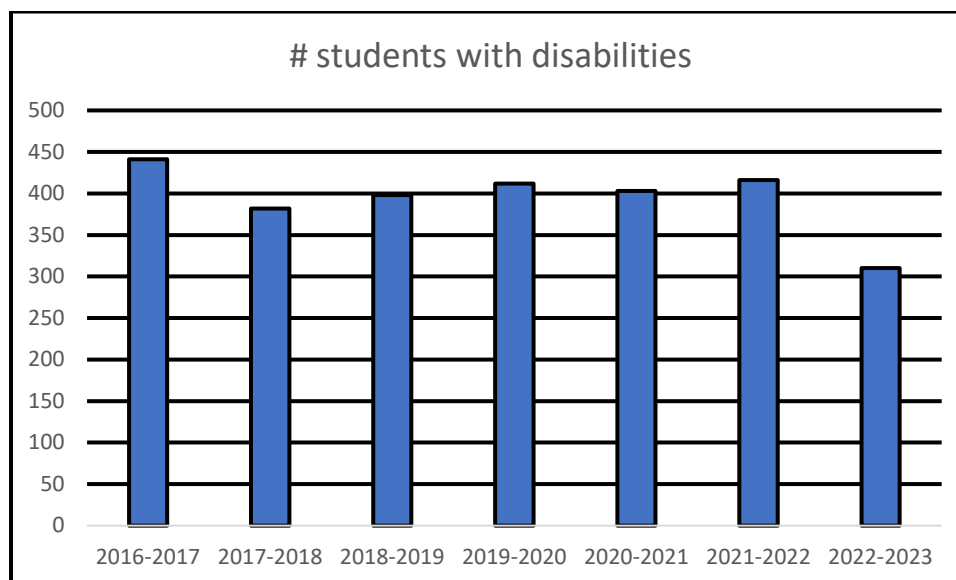
viii.Mathematics problem solving

SLI=Speech Language Impairment

VI=Visually Impaired

GRADE LEVEL	# OF STUDENTS WITH IEPS
PK	36
K	9
1	16
2	17
3	29
4	27
5	21
6	18
7	26
8	27
9	25
10	20
11	22
12	17

School Year	# Students with Disabilities
2016-2017	441
2017-2018	382
2018-2019	398
2019-2020	412
2020-2021	403
2021-2022	416
2022-2023	310



As always, it is an honor and a privilege to work with and for the Monadnock Regional School District.

Respectfully submitted,

Catherine Woods
Director of Student Services



Monadnock Regional Middle High School
Lisa Spencer, Principal

Every year, a dedicated team of individuals jumps into the ocean at Hampton Beach for the Penguin Plunge. Mary Shepardson is one of those amazing individuals. This year, Mary participated in her 21st plunge. She plunged into the ocean with the rest of her teammates Kegan Donohue along with Molly Gray, Jenna Richards, Kristen Haines, Denny Wheeler, and Lisa Hoffmann on February 12, 2023.



Mary is a hard-working and dedicated special education teacher who also runs and manages the Monadnock Special Olympics team. Mary will be retiring from Monadnock Regional School District after 30 years of working in the district.

Homecoming turned out to be a beautiful fall day in the Monadnock Region. Local vendors and booster clubs got together to sell different types of fair foods and crafts while games were played during the day and throughout the night. The day started with a parade that included all the school teams and many other local groups. The community was awesome and welcomed the teams into the school before a full slate of the fall teams competing. Games went off, food was sold and entertainment was had. It is always great seeing alumni and all the community support. We look forward to next year's homecoming events!



More than ever, some of our middle schoolers and high schoolers are turning to vaping and using tobacco. We have been working with Alyssa Bender from the City of Keene Youth Services to bring education and support to our students. We are excited to offer a Middle School Tobacco Support Group here at MRMHS. This is a voluntary group that focuses on tobacco use, it covers topics such as; tobacco use/vaping, adolescent development, cessation support, gain awareness of marketing strategies, learn refusal skills and much more. Students will meet in a group setting allowing for an open conversation about the struggles around youth tobacco use and cessation. This group will run on Mondays, starting on January 30th. If you would like additional information please do not hesitate to reach out to the school at 603-352-6575.

Another program that we are starting is *KNOW TOBACCO*. This is for both middle and high school students who have violated the tobacco rule at school. This is for students who want to quit and need the support and know how to do so. This program was also created by City of Keene Youth Services and Tobacco Cessation Counselor at Cheshire Medical Center. Starting on February 7th this will run twice a month. If you would like additional information, please reach out to the Assistant Principals - Kelsey Kilburn in the middle school at 603-903-6765 or Becky Russell in the high school at 603-903-6746.

On April 20th our students grades 7-12 will have the opportunity to attend our career fair. Last year we had over sixty companies in many career areas attend and provide career information to our students. They had hands-on activities, interactive booths, handouts and even prizes for students to learn about the many different jobs/careers in our area. This was a huge success and great experience for our students. If you are interested in being a part of our career fair, please email Hannah Stanley at hstanley@mrsl.org or call 603-352-6575. We are fortunate that we have a community that participates in these important events for our students.



The Huskies have had a very exciting winter, spring and fall in 2022. Last winter the girls basketball team created a Cinderella story when they won out through the playoffs as the 6th seed and ended a 58 game win streak in the State Championship game vs Conant. This was the girls 4th State Championship in school history and 3rd in the last 6 years. The Baseball team was able to complete back-to-back State Championships last spring. The Huskies finished the season undefeated and entered this spring with a 25 game win streak. This past fall, the cheerleaders competed for the first time in 6 years. They made our football games more entertaining and the skills these girls showed in the State Championship earned them their 9th Spirit State Championship in school history! Thank you to coach Megan Gomarolo for bringing all the spirit back this fall!

Team Earth in Middle School will be piloting a program called Restorative Practices. Restorative Practices is a whole-child approach to addressing student behavior by identifying and fulfilling needs. This practice focuses on lowering our In-School and Out-of-School suspension rates, proactively building strong relationships among all stakeholders, repairing relationships once they have been damaged, and identifying the root causes of adverse behaviors and identifying strategies and needs to change them. The Earth Team and Administration will hold an assembly where students will be introduced to this process. The team will then break into two groups to develop their Team Respect Agreement. The Respect Agreement will outline how each student agrees to treat other students, how each student agrees to treat the teacher, how the teacher agrees to treat each student, and how every person in the classroom agrees to treat the physical state of the classroom. On occasion when a student's actions negatively impact our school community, students will complete an Accountability Project. The objective of this project is for students to see the consequences of their actions and how they affect others.

Students will then present their project and come up with ways to right their actions. We are hopeful that a Restorative Practices approach to behavior will be successful with Team Earth and hope to expand to the rest of the Middle School.

It is with great pleasure and pride we have worked this year with Monadnock Center for Violence Prevention (MCVP) programs with prevention programming.

The high school has completed the In Their Shoes program. Students choose a character and follow them through their experience with an abusive relationship. This program is interactive in that the students will make the decisions that determine the characters fate. After the activity, the group came back together and discussed what factors contributed to the characters fate and what factors could have made a difference. This is an evidence base program from the Washington State Coalition against Domestic Violence delivered in two 45-minute sessions

The Middle School will begin The Healthy Relationship Project. Students will discuss what is needed for a healthy relationship and learn the signs of an unhealthy or abusive one. They will also discuss empathy and respect, as well as sexual harassment and sexual coercion. The program will be delivered in 6 sessions.

Our district has been bringing this programming to our students for several years. This summer the state of NH implemented "Erin's Law" which requires that all public schools in each state implement a prevention-oriented child sexual abuse program that teaches: Students in grades preK – 12th grade, age-appropriate techniques to recognize child sexual abuse and tell a trusted adult. Provides parents & guardians the warning signs of child sexual abuse, plus needed assistance, referral or resource information to support sexually abused children and their families.

We are very fortunate to have Katrina Nugent, Director Prevention Education, Gianna Ricco and Anna Masters, Prevention Educators bringing these programs to our students.

We are looking forward to a fantastic end of the 2022 - 2023 school year. If you have any questions or concerns please do not hesitate to contact me directly.

Thank you,

Lisa Spencer
Principal



Mt. Caesar Elementary School
Melissa Suarez, Principal



Mission: Mt. Caesar School strives to provide a high quality education in a safe, positive, and challenging environment where all students are fostered by a collaborative partnership between school and community.

Vision: Together, as a team, we prepare students to create, innovate, discover, and thrive.



The 2022-2023 school year is off to a terrific start!

Once again, our summer was busy with our annual Kindergarten Blitz. Over the course of two days, we visited the homes of 73 incoming kindergarten students. This tradition continues to foster the beginning of positive school and family relationships.



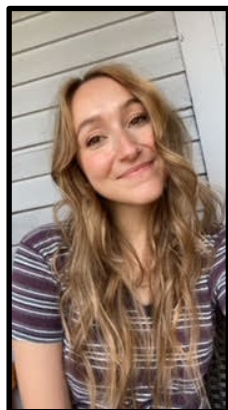
Our second annual Pay it Forward challenge happened on our first day back with staff. We divided into 5 groups and each group was given \$20 to use to brighten and positively impact members of our community! We sprinkled kindness to the Swanzey Post Offices, The Monadnock Humane Society, Honey Bee Hollow, and a young man at Swanzey Neighbors. Thank you, PTO, and Gomarlo's for contributing to this challenge.

Kindness does not just feel good. Acts of kindness can actually reduce stress, increase empathy, and help us to connect with others. This simple pay it forward activity was just as meaningful and uplifting for our staff as it was for the recipients. It will surely become a new MTC tradition.



MTC has remained committed to continuing with several of the SEL initiatives that we have put in place over the last few years.

- SEL leadership team to guide the implementation of interventions in the school. The team is representative of the staff and meets regularly.
- Monthly themes that support SEL and guide our daily morning message.
- A morning message, which is delivered each day via Zoom by Mrs. Suarez. The message discusses the monthly theme, involves the discussion topic or challenge for the class and students, and includes SEL vocabulary word of the day. Themes include Friendship, Gratitude, Generosity, Commitment, Kindness, Patience, Peace, Honesty and Creativity. Some of the vocabulary words are Accepting, Brave, Loyal, Patient, Pledge, Persevere, Disappointed, Responsible and Content.
- A daily check in asking about students' emotions each morning.
- Sprinkled throughout the building and on the windows are the SEL vocabulary words discussed during the morning message.



We welcomed several new staff to the MTC family this year. Kindergarten teacher, Courtney Allen, joined us from Gilsum Steam Academy. Michelle Walters, paraprofessional, also joined us from Gilsum Steam Academy. Kindergarten teacher, Katherine Lescarbeau joined us from the Jaffrey- Rindge Cooperative School District and Emma Harris joined us as our new school counselor.

While it is impossible to share all the things that make MTC such a great school, we hope that this report gives you a flavor of how truly amazing our students, staff and community are. I would also like to extend our deepest appreciation to our PTO for all that they have done and continue to do for our school community. As always, Mt. Caesar School welcomes families and community members to be active members of our school community. Mt. Caesar School is a wonderful school, and I am honored to serve as the principal.



Cutler Elementary School
Audrey Salzmänn, Principal



Cutler School's vision is an inclusive learning environment fostering the development of the whole child's ability to communicate, think creatively, problem solve, and collaborate.

With the support of the larger community, Cutler School's mission is to engage students in experiences that promote academic excellence and social-emotional development in today's world.

The Cutler School is working toward our vision in many ways. Our ongoing traditions and new initiatives align with the Monadnock Regional School District's mission in the following areas: active stewardship, unfailing integrity and perpetual innovation.

Active Stewardship

"Stewardship is leaving a system better than you found it." - Michael Barber

Cutler School is committed to continuous improvement upon our past to positively impact the growth and development of our students and prepare them for high school, college and careers. The team at Cutler works hard to continue traditions while building new and innovative opportunities for students to grow academically, socially, and emotionally.

- Each classroom starts the day with a Morning Meeting either in person or virtually. This time is used to build community in our classrooms and welcome the new day. The students are learning how to greet one another, complete teambuilding challenges, and participate in other activities connected to the curriculum.
- All classes are utilizing a new approach for our writing curriculum. Simplify Writing provides us with a consistent approach to the writing process for all students, who will create narratives, opinion pieces, informative articles, letters and more.
- Project Beyond the Bell extends learning after the school day ends. Students participate in clubs, such as science, sewing, cooking, and more. We are so pleased to have over 50 students participating in the program.
- Cutler School continues to participate in the USDA Fresh Fruit and Vegetable program, which provides fresh, healthy snacks to eligible schools. Research consistently states good nutrition is a critical component for children being ready to learn.
- Students have a daily What I Need (WIN) block. This time allows for differentiated instruction based on each individual child's needs.
- To increase our ability to monitor student progress, all students will take the I-Ready Diagnostic Assessment at key points through the year. The data is also used to adjust instruction within the classroom. Also, our students participate in the New Hampshire Statewide Assessment System to monitor yearly growth.



Unfailing Integrity

The habits we form from childhood make no small difference, but rather they make all the difference. – Aristotle

Cutler School is a community. Citizenship, Safety, Respect, and Responsibility (CSRR) are the pillars of our community. CSRR teaches skills that will help our students be productive both in and out of school.

- Every two months, we recognize all students who regularly demonstrate our pillars with the Cardinal Award. The student receives a certificate and have their picture on our bulletin board.
- All students are taking part in Choose Love. This is a social, emotional learning curriculum developed by Scarlett Lewis, mother of a victim of the Sandy Hook school shooting. The program teaches courage, gratitude, forgiveness and compassion in action as skills to support students in making positive and healthy life choices.
- Family Nights will focus on math skills with a BINGO night in March.

Perpetual Innovation

Our future growth relies on competitiveness and innovation, skills and productivity... and these in turn rely on the education of our people. – Julia Gillard

We hope to evoke a desire for learning in our students. To achieve this goal, we must constantly be looking for new opportunities to excite our students about the process of learning.

- Cutler School is a Title 1 Schoolwide Program. This means we are able to use our Title 1, a federal grant, funds to supplement the learning of all students. The Title 1 Instructional Assistants provide support to students both within the classroom and in small groups. After school math tutoring is also available for students.
- We are installing Phonak sound fields in all of our classrooms to improve the acoustics.
- In makerspace, students worked together to great a Gingerbread Village for the community to enjoy prior to the Winter Break.
- The Spring Semester will include a Healthy Lifestyles Unit, which will include fun field trips and learning opportunities for students.
- Cutler School, along with Mt. Caesar School, is in its 6th year of a partnership with Keene State College's Education Department. This innovative partnership aims to provide our students, staff and teacher candidates from KSC a positive learning environment. In the Fall semester, we hosted 3 student teachers and 8 Methods II students. The Spring 2023 brings 3 KSC student teachers and 5 Methods II students into our classrooms.
- We are continuing the 1:1 Chromebook initiative for students in grades 5 and 6. Also, we have mobile Chromebooks for the other classrooms to share.
- Our staff is committed to their professional development through job-embedded opportunities as well as attendance at local and national conferences. A group of staff will be attending the National Association of Elementary School Principals conference in July 2023.



As the saying goes, "It takes a village." We would not be able to do what we do without the support of our community. The Swanzey PTO has provided our classrooms with tools and resources and our staff with recognition for their work. The End 68 Program, Tiny Tummies, and many community volunteers have provided food and holiday support for our families. Our parents and caregivers, who share their children with us each day, go above and beyond day in and day out with providing love and support for their children. Together, we create a wonderful "village."





Emerson Elementary School
Lori Stevens, Principal

Who are we?

Dr. George S. Emerson Elementary School is comprised of about 170 students in grades pre-k through sixth. We have one preschool and one kindergarten, three multi-age $\frac{1}{2}$ classrooms, two multi-age $\frac{3}{4}$ classroom and 2 multi-age $\frac{5}{6}$ classrooms. We share our specialists with Troy and Gilsum. At Emerson Elementary, we thrive on working as a team and with the community. We will foster the belief that learning, participating and contributing to the community is critical to the social, emotional, physical and intellectual development and overall well-being of each child and the community as a whole.

2022-2023 Goals

At Emerson School, we feel strongly that connecting to the community and showing our families what we are working on bridging the gap between home and school. Through social media and newsletters, we have enjoyed sharing what we are working on at school with our families and community. If you do not currently follow us on facebook, please like our Dr. George S. Emerson facebook page! Another goal we will continue to work on is fostering the belief that learning, participating and contributing to the community is critical to the social, emotional, physical and intellectual development and overall well-being of each child and the community as a whole.

As always, we strive to make certain that our students are getting the most out of their time at Emerson. In literacy, we utilize a variety of practices to ensure that our students are receiving a balanced literacy approach. Balanced literacy integrates instruction with authentic reading and writing so that students learn how to use literacy strategies and skills and have the opportunity to apply what they are learning. In math, our teachers have a great resource called EnVisions that they may utilize to enhance their instruction. Math instruction is always an opportunity to discuss real life situations and our staff continue to encourage our students to deepen their thinking through experiences and activities.

Book Vending Machine

This year, we were fortunate to purchase a book vending machine! When a student celebrates their birthday, they get to go down to the book machine and choose a book for their special day! We have really been enjoying this new experience.



Thank you!

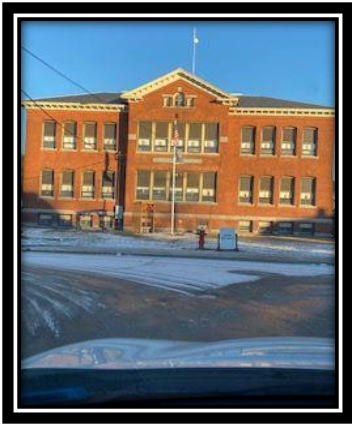
Thank you to everyone who continues to support our school and all of the students and staff. We are so lucky to have all of you in our corner and we appreciate all that you do for us!



Troy Elementary School

Annual Report 2023

*“First, **think**. Second, **believe**. Third, **dream**. And finally **dare**.”*
~ Walt Disney



Troy Elementary School, situated at 44 School Street in Troy New Hampshire has been educating students since 1895 when it served 225 students of all ages. As history explains, Troy School is a granite and brick building that sits on a muster field, and is seventy-six by forty- seven feet. It has three stories and a basement. The entrances of the school are located on the east and west sides of the building, with the school office located in the back. Halls and corridors occupy the entire north side of the building with four schoolrooms on the south side. The floors are of hard pine and the walls sheathed with the same natural slate blackboards found in the original building.

Classrooms measure twenty-eight by thirty-four feet, with five rooms on each floor connected by a door. Student lockers are located outside of the classroom.

The building is heated with steam; with boilers located in the basement of the building. The basement also houses two large classrooms, each twenty-eight by thirty-three feet and have a concrete bottom.

It is again with great pleasure that I present to you the Annual Report for Troy Elementary School. Our mission states that Troy Elementary School strives to create a learning environment that embraces the child in all developmental areas and supports student academic and social emotional growth by responding to individual needs based on a growth mindset model; promoting social-emotional well-being and academic success. We embrace our shared responsibility with families and the entire Troy Community in an effort to guide students to become lifelong learners, empowered and inspired to lead the world of the 21st century. The staff, leadership and families of Troy take great pride in working together toward these goals. This year Troy welcomed the following staff members:

Chance Margheim:



Chance began his 10th year as a special educator in New Hampshire, moving here from Virginia with my wife Lisa and our two dogs, Walter and Lady. He received his bachelors and master's degrees from Radford University. While his experience is mainly in middle school, he is adjusting to the K-6 lifestyle. When he is not teaching, Chance enjoys being outdoors. Canoeing, hiking, and camping are his favorite pastimes. Chance looks forward to serving the students and families of Troy School and watching the students grow!

Emmaline Bergeron



Emaline Bergeron has had the pleasure of providing the Troy Elementary School with Title I math interventions. Her educational background is in psychology and behavioral science with a focus on child development. Emmie lives with her husband, four children, and her dog, Airedale in the Monadnock Region. In her free time, you will find her reading, hiking with the dog, cooking, or playing the ukulele. Emmie is so happy to be at Troy School sharing her love of learning, reading, and math games with the wonderful students here.



Zachary Carter

Zachary Carter is the new Site Coordinator for Project Beyond the Bell. He worked here as a leader last school year and was also at the Beyond the Bell summer camp. Zac's favorite hobby is fly-fishing, though as long as he is outside Zac is definitely having a good time. He is so happy to be back again this year and cannot wait to have a great year in afterschool!

Student Learning and Achievement

"All it takes is faith and trust" ~ Peter Pan

Troy Elementary School strives to provide students with a well-rounded education that addresses the WHOLE child. To this end, the staff at Troy School has been fortunate to learn and implement ideals based on the work of Emily Daniels "**The Regulated Classroom**" (2022). Our school counselor Mary Frazier has attended the Train the Trainer workshop with Emily and has presented the approach to teachers. The teachers, in conjunction with presentations and the program's hands-on materials, have begun supporting themselves in order to support our students using this effective program.

The Regulated Classroom has been developed to assist teachers with positive practices and tools that will shift how they respond to the stresses that are experienced by themselves and their students at school. The program provides teachers with increased self-awareness and adapting practices to help recover from stress-inducing circumstances with students in an effort to regulate the nervous system.

"The Regulated Classroom is a new somatosensory and Polyvagal-informed approach to cultivating conditions for felt safety in the classroom. It equips educators with practices, tools, and resources for establishing a safe and connected classroom environment. "(Daniels, 2022)

The Regulated Classroom assists teachers in creating an understanding of how the body's stress response system works and how it impacts behavior– the teachers' behavior and the students' behavior. The understanding begins with recognition of the teacher's stress response and identification of regulatory exercises that impact how they respond to the needs of students, in particular those students that need co-regulation. For example, the teacher is asked to reflect on their body's response to stress in the classroom, or notice what they are holding when they enter the classroom. The practice of awareness will allow the teacher to engage in regulation exercises like deep breathing, body movement, and using the Regulated Classroom tool kit with the intent of building their own window of tolerance. A teacher's regulation and increased window of tolerance will in turn influence their response to students' needs. This program also informs the students with regulatory practices rooted in connection to their peers and teachers with activities that lift or settle the energy in the classroom with positive guidance from the teacher. For example, a teacher may notice the classroom energy is low and in need of 'pick up' to re-engage students in learning. The teacher may begin an activator exercise that involves rhythmic or patterned movement like music playing, singing, dance, or hand drumming. Conversely, a teacher may notice the classroom energy is too high with students unable to soothe or settle. The teacher may begin a settler exercise to guide students towards slower movements, lowering heart rate to intentionally invite the students' settling response like meditation, guided imagery, tapping, and deep breathing.

Troy teachers continue to check in with Mary Frazier during staff meetings to discuss how the Regulated Classroom practice is helping their regulation, their students' regulation, and to explore the different activities for activating or settling the energy in the classroom. As stated by one of the Troy teachers, the program is making a difference assisting become more aware of themselves and their learning. With continued implementation, the Troy Community anticipates steady academic and social emotional growth.

Students at Troy School are known as the Troy Tigers and are encouraged to grow and develop using our “**ROAR**” philosophy. **ROAR** stands for **RESPECT** yourself; **OWN** your community, Always **PERSEVERE** and the **RESPONSIBILITY** to do what is right. These ideals identify our core values of respect, community, perseverance, and responsibility. Students are recognized for their efforts weekly as they demonstrate the pillar of the month.

Lifelong Learning

“Everyone falls down. Getting up is how we learn to walk” Walt Disney

Education continues to be in constant motion. Educational research constantly provides information, which allows educators to improve their instructional delivery to students. To this end, teachers at Troy School have embraced students' efforts and achievements during the pandemic, assisting them in returning to a “new normal”. Instructional practices have changed and been modified to meet students' learning needs.

The Troy School Community continues to embrace the ideals of social emotional learning. Social Emotional Learning, defined as “the development of skills used to recognize emotion in order to recognize and manage individual emotions while being able to recognize the emotions of others”, are addressed daily. Lessons are presented and reinforced throughout a span of time.

Community Awareness

“You can design and create and build the most wonderful place in the world, but it takes people to make the dream a reality.” ~ Disney

For the first time since the pandemic, Troy School grandparents attended our annual holiday luncheon in November. Seeing all of our family and friends again was a great way to begin the holiday season! Thanks again to our fifth and sixth graders for being wonderful hosts/hostesses. Additionally, Troy School continues to have a dedicated group of parents who continue to play a vital role in building the educational community of Troy. PTO supports so many of the learning experiences for students at Troy School. Teachers and students appreciate their efforts.

There are so many outside volunteer organizations that have returned to Troy School to provide their assistance to students. We thank the Keene Rotary for their support with sneakers for our second graders; the Lion's Club for their assistance with eyeglasses, and America Reads for their assistance reading with our students. To the many businesses and organizations that support our student activities, our students thank you for all of your support.

Troy is also fortunate to have the support of the local police and fire departments who check on us regularly to be sure that we are safe. Each department has become an integral part of the Troy School Community.

Fiscal Responsibility

“I always like to look on the optimistic side of life, but I am realistic enough to know that life is a complex matter” ~Disney

Budgets and spending continue to be a priority at Troy Elementary. We continually strive to balance the needs of our students and the associated costs.

Beyond the Bell, our after school program is an important program for our students. It provides a safe and affordable place for students while providing additional academic support and other enrichment activities for students. Scholarships are available for those who qualify. If you are interested in the outstanding program, please contact Zachary Carter our Site Coordinator at (603)242-7741.



Gilsum STEAM Academy
Taylene Givetz, Teaching Principal



Who we are...

Gilsum S.T.E.A.M. Academy is comprised of 53 students ranging from Kindergarten to 6th grade. This year we have three classrooms, a Kindergarten, first and second grade classroom, a third and fourth grade classroom, and a fifth and sixth grade classroom. Students at Gilsum S.T.E.A.M. Academy (GSA) are challenged to think critically and develop skills using a hands-on interactive approach. Throughout the year, we explore several themes with integrated units where students learn about science, reading, math, writing, and social studies through the lens of the theme. During these themes, students often work across grade levels. Our team approach to learning provides opportunities for students to learn from and model for one another.

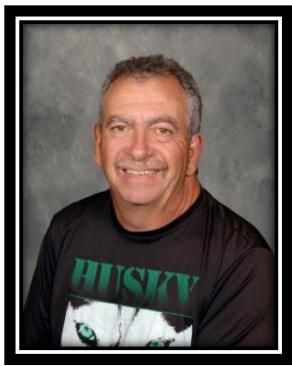
Themes:

This year we have explored Rube Goldeberg and his work with simple machines. Students were tasked with learning about the 6 simple machines, testing out how they work, then finally they worked in teams to build their very own Rube Goldberg machine. Students then showcase their machines for families. Around the holidays we had some fun with the great cookie challenge where students had to navigate a cookie maze blindfolded with a handmade tray, while being coached by their partner. This activity showed us the importance of working together and clear communication. Another theme we worked on was survival in the wilderness. Students explored how to stay safe in the outdoors and how to use the resources around them to survive. We are currently learning about wellness through physical activity, healthy eating choices and mindfulness. Students have engaged in whole school physical fitness exercises. We are learning to take care of our teeth with Ribby from the Swampbats. Lastly, students will be working together to build a healthy lunch to serve to the classmates and parents.



We are grateful!

Thank you to all who continue to support our school. We appreciate the efforts to continue to grow our community. I would like to send a special thank you out to our PTCA who has been a constant support this year.



Anthony Breen
Director of Facilities

Facilities



Out with the old....In with the new....

The MRMHS temporary classrooms on the front of the building were removed in June and the side of the building was returned to its original condition.



Four new classrooms were built on the east side of the high school and connected to the 800's classroom wing. They were completed in mid-August and ready for the start of the 2022-23 school year. Classes are enjoying the new space.

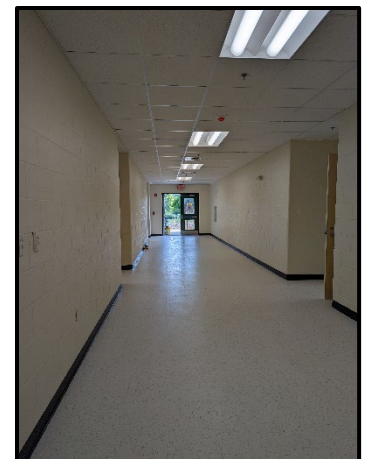


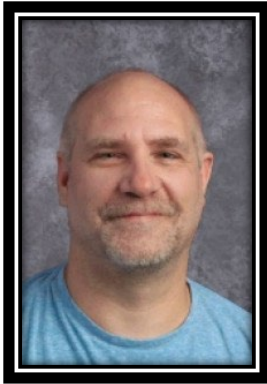
Last Spring an outdoor basketball court was built for students to enjoy.

Moving forward, we are planning for the renovation of the 700's and 800's wing of MRMHS, which consists of 15 classrooms. Renovations will include new heat panels, rooftop AC/fresh air units, windows, doors, floors and more. Our intention is to have this project completed by the start of the 2023-24 school year.

Respectfully submitted,

Anthony Breen, Director of Facilities





Christopher M. Czifrik
Director of Technology

Security continues to be a top priority for the District. Additional cameras have been installed at the HSMS campus as well as additional card readers for certain areas of the building which limit access to restricted areas. To enhance communications throughout the HSMS campus, a new Motorola repeater has been installed which dramatically boosts the 2-way radio signals. Modifications to the District's internet infrastructure have been implemented to allow for redundant connections for each school in the event of an outage at the HSMS campus. Server updates and upgrades were performed by the Network Administrator.

With the help of ESSER funds, we were able to purchase new devices for paraprofessionals to assist in their daily activities with students. Phase 1 of PC and monitor replacements were completed at the HSMS. Additional touchscreen displays have been installed in the new HSMS math wing, as well as Emerson, Troy, Cutler and Gilsum Steam Academy locations. Phase 1 of the Emerson network wiring project has been completed with the help of eRate funding.

Our IT department consists of three IT support specialists, a network administrator and an IT Director. The specialists provide the first tier of support for the entire district, which consists of over 1600 students and more than 300 staff members. The network administrator is responsible for maintaining the network, including server installations and upgrades, wireless access points, routers and internet filtering. The IT Director's role is to manage the department, create budgets for upcoming school years, recommend and implement new technologies throughout the district, and maintain and update current equipment when needed.

• 1600+ Chromebooks	• 400+ Desktops/Laptops/Servers
• 80+ Access Points	• 100+ Document Cameras
• 50+ Printers/Copiers	• 200+ Tablet / District Phone
• 60+ Interactive Touch Panels	

Respectfully submitted,

Christopher M. Czifrik
Director of Technology



The Monadnock Regional School District participates in the National School Lunch (NSLP) & Breakfast (NSB) programs, The Fresh Fruit & vegetable Program (FFVP) and after School Snackprogram. We continue to work within these programs to provide quality meals that meet the national and local goals of a student centered, nutritionally centered financially independent program.

Monadnock Nutrition Services tries to offer as many local fruits and vegetables as possible in all of our programs. Managers & staff participate in continuing educational programs to keep up with the changing student dietary guidelines. The program utilizes government commodities and various suppliers to offer quality products that meet the taste approval of our students.

The purpose of the National School Lunch Program is to safeguard the health and well-being of the Nation's children, as declared in 1946 by Congress in the National School Lunch Act. The School Lunch Program makes it possible for schools to serve nutritious inexpensive lunches to students each day.

We plan menus that comply with the US dietary guidelines. In our efforts to meet this requirement, we use as many whole grains, fresh fruits and veggies and lean meats as possible. We will also be looking at how we prepare the menu items to ensure that we are preserving as many nutrients during the preparation process as possible.

Free or Reduced Meal Benefits:

Please remember that many families can qualify for Free Breakfasts and Free or reduced price lunches. Please visit the District website to see if your family income falls within the guidelines.

Remember applications for meal benefits can be submitted at any time during the school year,

You can apply anytime using an easy online application at:

<http://mrzd.org/departments.Nutrition>

If you have any questions, assistance or need information please contact the Nutrition Office at (603) 903-6818 or visit the district website.

TITAN- Titan is our student meals account support program- You can easily set up a student account at <https://family.titank12.com>, from there you can make debit & credit card payments, apply for meal benefits. Monitor and view account balances. We remind parents and Guardians that school meals are to be prepaid and credit is for emergency use.

Emails for low balance & negative balances are sent weekly. If you need assistance or have any questions, please call the main office (603) 903-6818

Thank you for your continued support.

Monadnock Nutritional Services 2022-2023		
Employee	School	Title
Thomas Walsh	District	Director
Beth Cox	District Office	Assistant to the Director
Erin Whitcomb	MRHS	Kitchen Manager
Heather Goodell	MRHS	Kitchen Assistant / Cashier
Ricki Fish	MRHS	Food Production
Isabelle Bartos	MRHS	Kitchen Assistant
Linda Ouellette	Mt. Caesar	Kitchen Manager / Cook
Jennifer Allison	Mt. Caesar	Kitchen Assistant
Rebecca Leavitt	Cutler	Kitchen Manager / Cook
Pat Visocchi	Cutler	Kitchen Assistant
Debra Wilson	Troy	Kitchen Manager / Cook
Linda Parker	Gilsum	Kitchen Manager / Cook
Meghan Borgeson	Emerson	Kitchen Manager / Cook
Elizabeth Martin	Emerson	Kitchen Assistant
Linda Cutter	District	Sub Assistant

The U.S. Department of Agriculture (USDA) prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal and, where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or if all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or [email](#).

Individuals who are deaf, hard of hearing, or have speech disabilities and wish to file either an EEO or program complaint please contact USDA through the Federal Relay Service at (800) 877-8339 or (800) 845-6136 (in Spanish).

Persons with disabilities, who wish to file a program complaint, please see information above on how to contact us by mail directly or by email. If you require alternative means of communication for program information (e.g., Braille, large print, audiotape, etc.) please contact USDA's TARGET Center at (202) 720-2600 (voice and TDD).

STATE OF NEW HAMPSHIRE
MONADNOCK REGIONAL SCHOOL DISTRICT
WARRANT FOR 2023-2024

To the inhabitants of the Cooperative School District in the Towns of Fitzwilliam, Gilsum, Richmond, Roxbury, Swanzey and Troy qualified to vote in the District Affairs:

You are hereby notified to meet at the Monadnock Regional Middle/High School on **Saturday, the 4th day of February, 2023 at 10:00 o'clock** in the forenoon for the purpose of hearing an explanation of the following subjects and to carry on any discussion or debate with respect thereto, with said subjects to be open to amendment:

NOTICE: School District Officers will be elected at the second session of the Annual Meeting of the Monadnock Regional School District on March 14, 2023 in accordance with the statutory election procedures adopted by a vote of the District on March 11, 1996. The School District Warrant for the election of School District Officials will be posted in accordance with Revised Statutes Annotated (RSA) 40:13 in each of the District's member Towns.

The polls will be open to voters in their towns of residence on March 14, 2023, as follows:

Fitzwilliam- Town Hall, 11 am - 7 pm
Gilsum- Gilsum Community Center, 1 pm -7 pm
Richmond- Veteran's Hall, 11 am -7 pm
Roxbury- Meeting House, 6 pm - 8 pm (7 pm Town Meeting)
Swanzey- Monadnock Regional Middle-High School Gymnasium, 8 am -7 pm
Troy- Samuel E. Paul Community Center 10 am -7pm

ARTICLE ONE: Shall the Monadnock Regional School District vote to raise and appropriate the sum of Forty-One Million Five Hundred Thousand Dollars \$41,500,000 for the purpose of renovating and consolidating the district elementary schools by constructing an addition to Mt Caesar Elementary School and renovating Troy Elementary, Emerson Elementary, and Gilsum STEAM Academy, and to authorize the issue of not more than Twenty-One Million, Five Hundred Thousand Dollars \$21,500,000 of bonds or notes in accordance with the provisions of the Municipal Finance Act (RSA Chapter 33) and appropriate up to Six Hundred Fourteen Thousand One Hundred Fifty Dollars \$614,150 in interest earned on the invested bond proceeds for purposes of such project; with the remaining balance of Nineteen Million, Three Hundred Eighty-Five Thousand, Eight Hundred Fifty Dollars \$19,385,850 to come from a State Building Aid grant; to authorize the School Board to issue, negotiate, sell and deliver such bonds or notes and to determine the rate of interest thereon and the maturity and other terms thereof; to authorize the School Board to apply for, obtain, accept and expend any and all Federal, State, or other aid, if any, which may be available for said project, including, but not limited to the Building Grant, and to comply with all laws applicable to said project; and to authorize the School Board to take any and all action necessary in connection therewith or to pass any other vote relative thereto; and furthermore to raise and appropriate an additional sum of Five Hundred Thirty-Seven Thousand Five Hundred Dollars \$537,500 for the first year's interest payment on the bond? **This project is contingent upon the District being awarded the Building Grant and if the District is not awarded the Building Grant, then this article shall be deemed null and void.** The School Board supports this article. The Budget Committee supports this article. (3/5 ballot vote required.)

ARTICLE TWO: Shall the Monadnock Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, totaling \$34,111,157 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$34,030,189 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues) which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with RSA 40: 13, X and XVI, to take up the issue of a revised operating budget only. The School Board supports this article. The Budget Committee supports this article. (Majority vote required.)

ARTICLE THREE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$385,000 for roof replacement at Monadnock Regional Middle-High School. This is a special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the project is complete or June 30, 2026, whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required.)

ARTICLE FOUR: To see if the Monadnock Regional School District will vote to approve the cost items included in the 3-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock Education Support Staff Association (MESSA) for the following increases in wages and benefits at the current staffing level. The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase
2023/24	\$202,443 - Salaries
	\$ 44,636 - Wage associated costs
	<u>\$ 3,300</u> - Uniforms
	\$250,379
2024/25	\$ 97,912 - Salaries
	\$ 22,500 - Opt-Out increase
	<u>\$ 25,503</u> - Wage associated costs
	\$145,915
2025/26	\$102,324 - Salaries
	<u>\$ 21,672</u> - Wage associated costs
	\$123,996

And further to raise and appropriate the sum of **\$250,379** for the 2023-24 fiscal year, such sum representing the additional cost attributable to the increase in wage and benefits over those of the appropriation at the current staffing level paid in the 2022-23 year. The School Board supports this article. The Budget Committee supports this article. (Majority vote required.)

ARTICLE FIVE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1 to be added to the Special Education Expendable Trust Fund previously established. This sum is to come from the June 30, 2023 unassigned fund balance available for transfer on July 1, 2023. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this article. (Majority vote required.)

ARTICLE SIX: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$50,000 to be added to the District Vehicle Expendable Trust Fund previously established in 2020. This sum is to come from the June 30, 2023 unassigned fund balance available for transfer on July 1, 2023. If there is an insufficient, unassigned fund balance as of June 30, 2023, to fund this appropriation and the appropriation in Article Five, then Article Five will be funded first, with any additional unassigned fund balance to be applied to this warrant article. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this article. (Majority vote required)

ARTICLE SEVEN: Shall the Monadnock Regional School District receive and approve the reports of the agents, auditors, committees, and officers chosen as printed and distributed in the Annual Report? (Majority vote required)

By the Monadnock Regional School Board: Given under our hands and seal this 17th day of January, 2023.

Copy of notice – Attest:

Lillian C. Sutton
District Clerk

01/25/2023
Date



School Board Signatures:

Joe Steadman
Calvin
Elizabeth Tatro
Joe

Michelle A Connor
Wally Loun
[Signature]

**State of New Hampshire
Monadnock School District
Warrant for 2023-2024
Deliberative Session February 4, 2023
Monadnock Regional MSHS Auditorium
Swanzey, NH**

BOARD MEMBERS PRESENT: Scott Peters, Lisa Steadman, Kristen Noonan, Brian Bohannon, Michelle Connor, Eric Stanley, Betty Tatro, Dan LeClair, Jennifer Strimbeck and Jeff Cesaitis. **Absent:** Cheryl McDaniel-Thomas, Colleen Toomey and Nick Mosher.

BUDGET COMMITTEE MEMBERS PRESENT: Wayne Lechliden, Adam Hopkins, Phyllis Peterson, Doug Bersaw, Richard HKS Thackston, Jon Hoden, Robert Audette, Nancy Carney, Anne Marie Osheyack and Edward Sheldon. **Absent:** Dan Coffman and open seats for Gilsum and Roxbury.

ADMINISTRATION PRESENT: L. Witte, Superintendent, J. Rathbun, Assistant Superintendent, J. Morin, Business Administrator and C. Czifrik, Director of Technology.

ALSO PRESENT: William Hutwelker, Moderator, K. Thibault, Assistant Moderator and Attorney J. O'Shaughnessy.

CALL TO ORDER: Moderator Hutwelker opened the Deliberative Session at 10:00 AM. Everyone stood for the Pledge of Allegiance. Isaac Gorecki, a Boy Scout, led the group in the Pledge of Allegiance.

Moderator Hutwelker informed the voters there are sign-up sheets for those who would like to speak to a specific warrant. If you do not sign up you may still speak. Everyone will be given 3 minutes to speak.

Moderator Hutwelker introduced R. Thackston, State Representative. S. Peters introduced the School Board Members present and mentioned those members who were absent. A. Hopkins introduced the Budget Committee Members present and mentioned those members who were absent.

Moderator Hutwelker commented that this is the first year that he can remember that the School Board, Budget Committee and the administration are all in line with all of the articles.

Superintendent Witte mentioned that this is her 8th Deliberative Session and that none of this could have happened without the hard work of the District Clerk Lillian Sutton.

Superintendent Witte introduced the principals and the administration present.

Moderator Hutwelker thanked the School Board and administration for allowing the public to use the gym on the day of voting. It is greatly appreciated.

Moderator Hutwelker began to read the ballot to inform those present when and where to vote in their towns. He also explained that the articles are on the screen and he will not be reading them unless asked.

ARTICLE ONE: Shall the Monadnock Regional School District vote to raise and appropriate the sum of Forty-One Million Five Hundred Thousand Dollars \$41,500,000 for the purpose of renovating and consolidating the district elementary schools by constructing an addition to Mt Caesar Elementary School and renovating Troy Elementary, Emerson Elementary, and Gilsum STEAM Academy, and to authorize the issue of not more than Twenty-One Million, Five Hundred Thousand Dollars \$21,500,000 of bonds or notes in accordance with the provisions of the Municipal Finance Act (RSA Chapter 33) and appropriate up to Six Hundred Fourteen Thousand One Hundred Fifty Dollars \$614,150 in interest earned on the invested bond proceeds for purposes of such project; with the remaining balance of Nineteen Million, Three Hundred Eighty-Five Thousand, Eight Hundred Fifty Dollars \$19,385,850 to come from a State Building Aid grant; to authorize the School Board to issue, negotiate, sell and deliver such bonds or notes and to determine the rate of interest thereon and the maturity and other terms thereof; to authorize the School Board to apply for, obtain, accept and expend any and all Federal, State, or other aid, if any, which may be available for said project, including, but not limited to the Building Grant, and to comply with all laws applicable to said project; and to authorize the School Board to take any and all action necessary in connection therewith or to pass any other vote relative thereto; and furthermore to raise and appropriate an additional sum of Five Hundred Thirty-Seven Thousand Five Hundred Dollars \$537,500 for the first year's interest payment on the bond? This project is contingent upon the District being awarded the Building Grant and if the District is not awarded the Building Grant, then this article shall be deemed null and void. The School Board supports this article. The Budget Committee supports this article. (3/5 ballot vote required.) MOTION: S. Peters **MOVED** to place Article One on the ballot as presented. **SECOND:** W. Lechlinder **DISCUSSION:** S. Peters explained that K. Barker the Architect for the Elementary School Renovation Project is present and may be called on with questions regarding the presentation. S. Peters put the Elementary School Renovation Project Presentation up on the screen. He explained that this article will raise a bond in the amount of no more than \$21,500,000.00 for the project which is \$41,500,000.00. The State has awarded the District \$19,385,850.00 in Building Aid. The State recognized this District as the 3rd neediest District in the State. They are awarding us a little less than half of the project amount. Over the years the District has put a warrant article on the ballot to take care of some of the renovations that need to be done in the District and the amount of the article is usually between 1 million and 1.5 million dollars. The Board has been keeping a backlog which if we continue at that pace it will take 20 years to complete and with inflation the cost will be \$45,000,000.00 with no new projects. With the State funding the bond will be a low steady payment. He said they are not trying to add but try to have a steady payment over the 20 years. It is a steady even predictable payment for the 20 years. There will be an interest

payment on the bond the first year and then a 1.8 million dollar to a 1.7-million-dollar payment each year for the remaining years of the bond. The District will receive interest on investments due to the fact the funds will not be used all at once. He explained that a $\frac{3}{5}$ vote is required and the State has to fund the Building Aid Program. Once those items are complete the project will start in July. The District will either take a bond in July or January those are the only time options. It will take 3 years for the project to be completed. The plan is to close Cutler and move the students to MTC after the addition and renovations are completed to that school. The Board is not sure what to do with Cutler and we will entertain offers. **Moderator Hutwelker explained Article One will be moved to the ballot as presented. MOTION:** W. Lechliden **MOVED** to restrict reconsideration of Article One. **SECOND:** J. Hoden. **VOTE:** Voice vote-yes. **Motion passes.**

ARTICLE TWO: Shall the Monadnock Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, totaling \$34,111,157 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$34,030,189 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues) which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. The School Board supports this article. The Budget Committee supports this article. (Majority vote required.) **MOTION:** B. Tatro **MOVED** to place Article Two on the ballot as presented. **SECOND:** E. Sheldon. **Moderator Hutwelker explained Article Two will be moved to the ballot as presented. MOTION:** W. Lechliden **MOVED** to restrict reconsideration of Article Two. **SECOND:** J. Hoden. **VOTE:** Voice vote-yes. **Motion passes.**

ARTICLE THREE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$385,000 for roof replacement at Monadnock Regional Middle-High School. This is a special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the project is complete or June 30, 2026, whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required.) **MOTION:** E. Stanley **MOVED** to place Article Three on the ballot as presented. **SECOND:** J. Hoden. **Moderator Hutwelker explained Article Three will be moved to the ballot as presented. MOTION:** W. Lechliden **MOVED** to restrict reconsideration of Article Three. **SECOND:** J. Hoden. **VOTE:** Voice vote-yes. **Motion passes.**

ARTICLE FOUR: To see if the Monadnock Regional School District will vote to approve the cost items included in the 3-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock Education Support Staff Association (MESSA) for the following increases in wages and benefits at the current staffing level. The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

Year	Estimated Increase
2023/24	\$202,443 - Salaries \$ 44,636 - Wage associated costs <u>\$ 3,300</u> - Uniforms \$250,379
2024/25	\$ 97,912 - Salaries \$ 22,500 - Opt-Out increase <u>\$ 25,503</u> - Wage associated costs \$145,915
2025/26	\$102,324 - Salaries <u>\$ 21,672</u> - Wage associated costs \$123,996

And further to raise and appropriate the sum of \$250,379 for the 2023-24 fiscal year, such sum representing the additional cost attributable to the increase in wage and benefits over those of the appropriation at the current staffing level paid in the 2022-23 year. The School Board supports this article. The Budget Committee supports this article. (Majority vote required.) MOTION: L. Steadman MOVED to place Article Four on the ballot as presented. SECOND: A.M. Osheyack. DISCUSSION: L. Steadman explained the MESSA Contract is a 3-year contract. Both sides came to an agreement in very good time in October. They focused on increasing the starting pay to \$15.00 for the first year, \$15.25 the second year and starting at \$15.50 the third year. They also increased the opt out of the insurance in the second year of the contract from \$2500.00 to \$5000.00. Beth Guion, a member of MESSA explained the many groups who make up that Union. She said the District has had trouble filling those positions due to the starting pay. Both sides feel this is a fair contract and she would ask everyone to support it. Moderator Hutwelker explained Article Four will be moved to the ballot as presented. MOTION: W. Lechliden MOVED to restrict reconsideration of Article Four. SECOND: J. Hoden. VOTE: Voice vote-yes. Motion passes.

ARTICLE FIVE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1 to be added to the Special Education Expendable Trust Fund previously established. This sum is to come from the June 30, 2023 unassigned fund balance available for transfer on July 1, 2023. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this article. (Majority vote required.) MOTION: K. Noonan MOVED to place Article Five on the ballot as presented. SECOND: P. Peterson Moderator Hutwelker explained Article Five will be moved to the ballot as presented. MOTION: W. Lechliden MOVED to restrict reconsideration of Article Five. SECOND: J. Hoden. VOTE: Voice vote-yes. Motion passes.

ARTICLE SIX: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$50,000 to be added to the District Vehicle Expendable Trust Fund previously established in 2020. This sum is to come from the June 30, 2023 unassigned fund balance available for transfer on July 1, 2023. If there is an insufficient, unassigned fund balance as of June 30, 2023, to fund this appropriation and the appropriation in Article Five, then Article Five will be funded first, with any additional unassigned fund balance to be applied to this warrant article. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** B. Bohannon **MOVED** to place Article Six on the ballot as presented. **SECOND:** N. Carney **Moderator Hutwelker explained Article Six will be moved to the ballot as presented.** **MOTION:** W. Lechlinder **MOVED** to restrict reconsideration of Article Six. **SECOND:** J. Hoden. **VOTE:** Voice vote-yes. **Motion passes.**

ARTICLE SEVEN: Shall the Monadnock Regional School District receive and approve the reports of the agents, auditors, committees, and officers chosen as printed and distributed in the Annual Report? (Majority vote required) **MOTION:** J. Cesaitis **MOVED** to place Article Seven on the ballot as presented. **SECOND:** A. Hopkins. **Moderator Hutwelker explained Article Seven will be moved to the ballot as presented.**

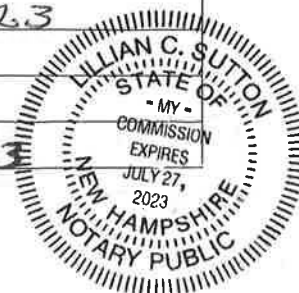
Moderator Hutwelker asked if there were any additional comments. There were no additional comments. He explained the meeting will recess until March 14, 2023 Voting Day. He thanked everyone for attending. The meeting ended at 10:23 AM.

Respectfully submitted,

Laura L. Aivaliotis
Recording Secretary

By the Monadnock Regional School Board:
Given under our hands and seal this 9th day of February 2023
Monadnock Regional School Board:

NAME	POSITION	DATE
<i>Michelle A. Connor</i>	<i>SCHOOL BOARD RICHMOND</i>	<i>2/9/23</i>
<i>B. P. Boies</i>	<i>SCHOOL BOARD SWANSEA</i>	<i>2/9/23</i>
<i>Jessie Steadman</i>	<i>SCHOOL BOARD TROY</i>	<i>2/10/23</i>
<i>David Lechlinder</i>	<i>SCHOOL BOARD SWANSEA</i>	<i>2/10/23</i>
<i>Elizabeth Castro</i>	<i>SCHOOL BOARD SWANSEA</i>	<i>2-10-23</i>
<i>Allian C. Sutton</i>	<i>MASD CLERK</i>	<i>2/10/2023</i>





Proposed Budget

Monadnock

For School Districts which have adopted the provisions of RSA 32:14 through RSA 32:24
Appropriations and Estimates of Revenue for the Fiscal Year from:
July 1, 2023 to June 30, 2024

Form Due Date: 20 Days after the Annual Meeting

This form was posted with the warrant on: 01/27/2023

SCHOOL BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Wayne Cochran	Budget Committee	Wayne Cochran
ADAM HOPKINS	BUDGET COMMITTEE CHAIR	Adam Hopkins
Scott Peters	School Board Representative	Scott Peters
Dan Coffman	Budget Committee	Dan Coffman
Phyllis Peterson	Budget Comm	Phyllis Peterson
Robert Audette	Budget Committee	Robert Audette
Nancy Carney	Budget Committee	Nancy Carney
Hillian Sutton	District Clerk	Hillian Sutton

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:
<https://www.proptax.org/>

For assistance please contact:
NH DRA Municipal and Property Division
(603) 230-5090
<http://www.revenue.nh.gov/mun-prop/>



New Hampshire
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Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2022	Appropriations as Approved by DRA for period ending 6/30/2023	School Board's Appropriations for period ending 6/30/2024 (Recommended)	School Board's Appropriations for period ending 6/30/2024 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Not Recommended)
Instruction								
1100-1199	Regular Programs	02	\$11,002,160	\$11,377,472	\$11,610,466	\$0	\$11,610,466	\$0
1200-1299	Special Programs	02	\$7,287,165	\$7,866,198	\$8,054,903	\$0	\$8,054,903	\$0
1300-1399	Vocational Programs	02	\$55,893	\$68,000	\$68,000	\$0	\$68,000	\$0
1400-1499	Other Programs	02	\$426,134	\$434,002	\$443,691	\$0	\$443,691	\$0
1500-1599	Non-Public Programs	02	\$0	\$0	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs		\$0	\$0	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0	\$0	\$0
Instruction Subtotal			\$18,771,352	\$19,745,672	\$20,177,060	\$0	\$20,177,060	\$0
Support Services								
2000-2199	Student Support Services	02	\$2,435,146	\$2,825,708	\$2,674,564	\$0	\$2,674,564	\$0
2200-2299	Instructional Staff Services	02	\$822,348	\$867,248	\$914,200	\$0	\$914,200	\$0
Support Services Subtotal			\$3,257,494	\$3,692,956	\$3,588,764	\$0	\$3,588,764	\$0
General Administration								
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0	\$0	\$0
2310-2319	Other School Board	02	\$214,633	\$257,300	\$245,400	\$0	\$245,400	\$0
General Administration Subtotal			\$214,633	\$257,300	\$245,400	\$0	\$245,400	\$0



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Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2022	Appropriations as Approved by DRA for period ending 6/30/2023	School Board's Appropriations for period ending 6/30/2024 (Recommended)	School Board's Appropriations for period ending 6/30/2024 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Not Recommended)
Executive Administration								
2320 (310)	SAU Management Services	02	\$244,900	\$259,187	\$257,547	\$0	\$257,547	\$0
2320-2399	All Other Administration	02	\$77,655	\$142,825	\$104,500	\$0	\$104,500	\$0
2400-2499	School Administration Service	02	\$1,893,376	\$2,012,080	\$2,099,542	\$0	\$2,099,542	\$0
2500-2599	Business	02	\$774,069	\$873,026	\$891,794	\$0	\$891,794	\$0
2600-2699	Plant Operations and Maintenance	02	\$2,512,355	\$2,553,723	\$2,566,478	\$0	\$2,566,478	\$0
2700-2799	Student Transportation	02	\$1,911,024	\$2,076,244	\$2,037,064	\$0	\$2,037,064	\$0
2800-2999	Support Service, Central and Other	02	\$118,500	\$1,128,190	\$1,173,008	\$0	\$1,173,008	\$0
Executive Administration Subtotal			\$7,531,879	\$9,045,275	\$9,129,933	\$0	\$9,129,933	\$0
Non-Instructional Services								
3100	Food Service Operations		\$0	\$0	\$0	\$0	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0	\$0	\$0
Non-Instructional Services Subtotal			\$0	\$0	\$0	\$0	\$0	\$0
Facilities Acquisition and Construction								
4100	Site Acquisition		\$0	\$0	\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0	\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$0	\$0	\$0
4600	Building Improvement Services		\$1,924,096	\$1,193,000	\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0	\$0	\$0
Facilities Acquisition and Construction Subtotal			\$1,924,096	\$1,193,000	\$0	\$0	\$0	\$0
Other Outlays								
5110	Debt Service - Principal		\$0	\$0	\$0	\$0	\$0	\$0
5120	Debt Service - Interest		\$0	\$0	\$0	\$0	\$0	\$0
Other Outlays Subtotal			\$0	\$0	\$0	\$0	\$0	\$0



Appropriations

Account	Purpose	Article	Expenditures for period ending 6/30/2022	Appropriations as Approved by DRA for period ending 6/30/2023	School Board's Appropriations for period ending 6/30/2024 (Recommended)	School Board's Appropriations for period ending 6/30/2024 (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Not Recommended)
Fund Transfers								
5220-5221	To Food Service	02	\$0	\$400,000	\$400,000	\$0	\$400,000	\$0
5222-5229	To Other Special Revenue	02	\$0	\$570,000	\$570,000	\$0	\$570,000	\$0
5230-5239	To Capital Projects		\$426,995	\$0	\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0	\$0	\$0
Fund Transfers Subtotal			\$426,995	\$970,000	\$970,000	\$0	\$970,000	\$0
Total Operating Budget Appropriations					\$34,111,157	\$0	\$34,111,157	\$0



Special Warrant Articles

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2024 (Recommended) (Not Recommended)	School Board's Appropriations for period ending 6/30/2024 (Recommended) (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Recommended) (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Recommended) (Not Recommended)
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0
5252	To Expendable Trust Fund		\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Fund		\$0	\$0	\$0	\$0
4600	Building Improvement Services	01	\$41,500,000	\$0	\$41,500,000	\$0
<i>Purpose: Constructing an addition to Mt Caesar Elementary S</i>						
4600	Building Improvement Services	03	\$385,000	\$0	\$385,000	\$0
<i>Purpose: Renovations</i>						
5120	Debt Service - Interest	01	\$537,500	\$0	\$537,500	\$0
<i>Purpose: Constructing an addition to Mt Caesar Elementary S</i>						
5252	To Expendable Trusts/Fiduciary Funds	05	\$1	\$0	\$1	\$0
<i>Purpose: Fund Special Ed Expendable Trust</i>						
5252	To Expendable Trusts/Fiduciary Funds	06	\$50,000	\$0	\$50,000	\$0
<i>Purpose: Appropriate to District Vehicle Expendable Trust F</i>						
Total Proposed Special Articles			\$42,472,501	\$0	\$42,472,501	\$0



Individual Warrant Articles

Account	Purpose	Article	School Board's Appropriations for period ending 6/30/2024 (Recommended) (Not Recommended)	School Board's Appropriations for period ending 6/30/2024 (Recommended) (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Recommended) (Not Recommended)	Budget Committee's Appropriations for period ending 6/30/2024 (Recommended) (Not Recommended)
1100-1199	Regular Programs	04	\$12,395	\$0	\$12,395	\$0
		Purpose: Collective Bargaining Agreement MESSA				
1200-1299	Special Programs	04	\$156,346	\$0	\$156,346	\$0
		Purpose: Collective Bargaining Agreement MESSA				
2000-2199	Student Support Services	04	\$1,193	\$0	\$1,193	\$0
		Purpose: Collective Bargaining Agreement MESSA				
2200-2299	Instructional Staff Services	04	\$19,119	\$0	\$19,119	\$0
		Purpose: Collective Bargaining Agreement MESSA				
2400-2499	School Administration Service	04	\$13,633	\$0	\$13,633	\$0
		Purpose: Collective Bargaining Agreement MESSA				
2600-2699	Plant Operations and Maintenance	04	\$47,693	\$0	\$47,693	\$0
		Purpose: Collective Bargaining Agreement MESSA				
Total Proposed Individual Articles			\$250,379	\$0	\$250,379	\$0



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Revenues

Account	Source	Article	Revised Revenues for period ending 6/30/2023	School Board's Estimated Revenues for period ending 6/30/2024	Budget Committee's Estimated Revenues for period ending 6/30/2024
Local Sources					
1300-1349	Tuition	02	\$155,933	\$160,000	\$160,000
1400-1449	Transportation Fees		\$0	\$0	\$0
1500-1599	Earnings on Investments	02, 01	\$28,000	\$644,150	\$644,150
1600-1699	Food Service Sales		\$0	\$0	\$0
1700-1799	Student Activities		\$0	\$0	\$0
1800-1899	Community Service Activities		\$0	\$0	\$0
1900-1999	Other Local Sources	02	\$176,850	\$130,000	\$130,000
Local Sources Subtotal			\$360,783	\$934,150	\$934,150
State Sources					
3210	School Building Aid	01	\$0	\$19,385,850	\$19,385,850
3215	Kindergarten Building Aid		\$0	\$0	\$0
3220	Kindergarten Aid		\$0	\$0	\$0
3230	Special Education Aid	02	\$503,755	\$480,000	\$480,000
3240-3249	Vocational Aid	02	\$4,000	\$7,500	\$7,500
3250	Adult Education		\$0	\$0	\$0
3260	Child Nutrition	02	\$100,000	\$100,000	\$100,000
3270	Driver Education		\$0	\$0	\$0
3290-3299	Other State Sources		\$162,345	\$0	\$0
State Sources Subtotal			\$770,100	\$19,973,350	\$19,973,350



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Revenues

Account	Source	Article	Revised Revenues for period ending 6/30/2023	School Board's Estimated Revenues for period ending 6/30/2024	Budget Committee's Estimated Revenues for period ending 6/30/2024
Federal Sources					
4100-4539	Federal Program Grants	02	\$370,000	\$370,000	\$370,000
4540	Vocational Education		\$0	\$0	\$0
4550	Adult Education		\$0	\$0	\$0
4560	Child Nutrition	02	\$500,000	\$500,000	\$500,000
4570	Disabilities Programs		\$0	\$0	\$0
4580	Medicaid Distribution	02	\$425,000	\$420,000	\$420,000
4590-4999	Other Federal Sources (non-4810)		\$0	\$0	\$0
4810	Federal Forest Reserve		\$0	\$0	\$0
Federal Sources Subtotal			\$1,295,000	\$1,290,000	\$1,290,000
Other Financing Sources					
5110-5139	Sale of Bonds or Notes	01	\$0	\$21,500,000	\$21,500,000
5140	Reimbursement Anticipation Notes		\$0	\$0	\$0
5221	Transfer from Food Service Special Revenue Fund		\$0	\$0	\$0
5222	Transfer from Other Special Revenue Funds		\$0	\$0	\$0
5230	Transfer from Capital Project Funds		\$0	\$0	\$0
5251	Transfer from Capital Reserve Funds		\$0	\$0	\$0
5252	Transfer from Expendable Trust Funds		\$68,807	\$0	\$0
5253	Transfer from Non-Expendable Trust Funds		\$0	\$0	\$0
5300-5699	Other Financing Sources		\$8,400	\$0	\$0
9997	Supplemental Appropriation (Contra)		\$0	\$0	\$0
9998	Amount Voted from Fund Balance	06, 05	\$0	\$50,001	\$50,001
9999	Fund Balance to Reduce Taxes		\$0	\$0	\$0
Other Financing Sources Subtotal			\$77,207	\$21,550,001	\$21,550,001
Total Estimated Revenues and Credits			\$2,503,090	\$43,747,501	\$43,747,501



Budget Summary

Item	School Board Period ending 6/30/2024 (Recommended)	Budget Committee Period ending 6/30/2024 (Recommended)
Operating Budget Appropriations	\$34,111,157	\$34,111,157
Special Warrant Articles	\$42,472,501	\$42,472,501
Individual Warrant Articles	\$250,379	\$250,379
Total Appropriations	\$76,834,037	\$76,834,037
Less Amount of Estimated Revenues & Credits	\$43,747,501	\$43,747,501
Less Amount of State Education Tax/Grant	\$12,828,684	\$12,828,684
Estimated Amount of Taxes to be Raised	\$20,257,852	\$20,257,852



Supplemental Schedule

1. Total Recommended by Budget Committee	\$76,834,037
Less Exclusions:	
2. Principal: Long-Term Bonds & Notes	\$0
3. Interest: Long-Term Bonds & Notes	\$537,500
4. Capital outlays funded from Long-Term Bonds & Notes	\$41,500,000
5. Mandatory Assessments	\$0
6. Total Exclusions (<i>Sum of Lines 2 through 5 above</i>)	\$42,037,500
7. Amount Recommended, Less Exclusions (<i>Line 1 less Line 6</i>)	\$34,796,537
8. 10% of Amount Recommended, Less Exclusions (<i>Line 7 x 10%</i>)	\$3,479,654
Collective Bargaining Cost Items:	
9. Recommended Cost Items (Prior to Meeting)	\$250,379
10. Voted Cost Items (Voted at Meeting)	\$0
11. Amount voted over recommended amount (Difference of Lines 9 and 10)	\$0
12. Bond Override (RSA 32:18-a), Amount Voted	\$0
Maximum Allowable Appropriations Voted at Meeting: (<i>Line 1 + Line 8 + Line 11 + Line 12</i>)	\$80,313,691



Default Budget of the Regional School

Monadnock

For the period beginning July 1, 2023 and ending June 30, 2024

RSA 40:13, IX (b) "Default budget" as used in this subdivision means the amount of the same appropriations as contained in the operating budget authorized for the previous year, reduced and increased, as the case may be, by debt service, contracts, and other obligations previously incurred or mandated by law, and reduced by one-time expenditures contained in the operating budget. For the purposes of this paragraph, one-time expenditures shall be appropriations not likely to recur in the succeeding budget, as determined by the governing body, unless the provisions of RSA 40:14-b are adopted, of the local political subdivision.

This form was posted with the warrant on: 01/27/2023

SCHOOL BOARD OR BUDGET COMMITTEE CERTIFICATION

Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Wayne Leitcher	Budget Committee	Wayne Leitcher
Adam Hopkins	BUDGET COMMITTEE CHAIR	Adam Hopkins
Jim [unclear]	School Board Representative	Scott Peters
Dan Coffman	Budget Committee	Dan Coffman
Phyllis Peterson	Budget Comm.	Phyllis Peterson
Robert Audette	Budget Comm.	Rob A. Audette
Nancy Cornay	Budget Committee	Nancy Cornay
Lillian Sutton	District Clerk	Lillian Sutton

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:
<https://www.proptax.org/>

For assistance please contact:
NH DRA Municipal and Property Division
(603) 230-5090
<http://www.revenue.nh.gov/mun-prop/>



Appropriations

Account	Purpose	Prior Year Adopted Budget	Reductions or Increases	One-Time Appropriations	Default Budget
Instruction					
1100-1199	Regular Programs	\$11,377,472	\$185,323	(\$2,500)	\$11,560,295
1200-1299	Special Programs	\$7,866,198	\$63,855	\$0	\$7,930,053
1300-1399	Vocational Programs	\$68,000	\$0	\$0	\$68,000
1400-1499	Other Programs	\$434,002	\$3,544	\$0	\$437,546
1500-1599	Non-Public Programs	\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs	\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs	\$0	\$0	\$0	\$0
1800-1899	Community Service Programs	\$0	\$0	\$0	\$0
Instruction Subtotal		\$19,745,672	\$252,722	(\$2,500)	\$19,995,894
Support Services					
2000-2199	Student Support Services	\$2,825,708	(\$146,374)	\$0	\$2,679,334
2200-2299	Instructional Staff Services	\$867,248	\$46,852	\$0	\$914,100
Support Services Subtotal		\$3,692,956	(\$99,522)	\$0	\$3,593,434
General Administration					
2310 (840)	School Board Contingency	\$0	\$0	\$0	\$0
2310-2319	Other School Board	\$257,300	(\$600)	\$0	\$256,700
General Administration Subtotal		\$257,300	(\$600)	\$0	\$256,700
Executive Administration					
2320 (310)	SAU Management Services	\$259,187	(\$1,640)	\$0	\$257,547
2320-2399	All Other Administration	\$142,825	(\$39,325)	\$0	\$103,500
2400-2499	School Administration Service	\$2,012,080	\$87,512	\$0	\$2,099,592
2500-2599	Business	\$873,026	\$32,868	\$0	\$905,894
2600-2699	Plant Operations and Maintenance	\$2,553,723	\$42,546	\$0	\$2,596,269
2700-2799	Student Transportation	\$2,076,244	\$44,547	\$0	\$2,120,791
2800-2999	Support Service, Central and Other	\$1,128,190	\$17,378	(\$15,000)	\$1,130,568
Executive Administration Subtotal		\$9,045,275	\$183,886	(\$15,000)	\$9,214,161
Non-Instructional Services					
3100	Food Service Operations	\$0	\$0	\$0	\$0
3200	Enterprise Operations	\$0	\$0	\$0	\$0
Non-Instructional Services Subtotal		\$0	\$0	\$0	\$0



Appropriations

Account	Purpose	Prior Year Adopted Budget	Reductions or Increases	One-Time Appropriations	Default Budget
Facilities Acquisition and Construction					
4100	Site Acquisition	\$0	\$0	\$0	\$0
4200	Site Improvement	\$0	\$0	\$0	\$0
4300	Architectural/Engineering	\$0	\$0	\$0	\$0
4400	Educational Specification Development	\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction	\$0	\$0	\$0	\$0
4600	Building Improvement Services	\$0	\$0	\$0	\$0
4900	Other Facilities Acquisition and Construction	\$0	\$0	\$0	\$0
Facilities Acquisition and Construction Subtotal		\$0	\$0	\$0	\$0
Other Outlays					
5110	Debt Service - Principal	\$0	\$0	\$0	\$0
5120	Debt Service - Interest	\$0	\$0	\$0	\$0
Other Outlays Subtotal		\$0	\$0	\$0	\$0
Fund Transfers					
5220-5221	To Food Service	\$400,000	\$0	\$0	\$400,000
5222-5229	To Other Special Revenue	\$570,000	\$0	\$0	\$570,000
5230-5239	To Capital Projects	\$0	\$0	\$0	\$0
5251	To Capital Reserve Fund	\$0	\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	\$0	\$0	\$0	\$0
5253	To Non-Expendable Trust Funds	\$0	\$0	\$0	\$0
5254	To Agency Funds	\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation	\$0	\$0	\$0	\$0
9990	Supplemental Appropriation	\$0	\$0	\$0	\$0
9992	Deficit Appropriation	\$0	\$0	\$0	\$0
Fund Transfers Subtotal		\$970,000	\$0	\$0	\$970,000
Total Operating Budget Appropriations		\$33,711,203	\$336,486	(\$17,500)	\$34,030,189



Reasons for Reductions/Increases & One-Time Appropriations

Account	Explanation
2320-2399	reduction in position
2500-2599	contractual based on current staffing
2200-2299	contractual based on current staffing
1400-1499	contractual based on current staffing
2310-2319	less elections
2600-2699	contractual based on current staffing
1100-1199	contractual based on current staffing; less one time equip purch
2320 (310)	NHRS contribution reduction
2400-2499	contractual based on current staffing
1200-1299	contractual based on current staffing
2000-2199	reduced staffing; NHRS contribution reduction; chgs in staffing
2700-2799	contractual increases
2800-2999	contractual based on current staffing; less one time equipment purchase

**NH Department of Education
Office of School Finance**

**FY2023 Cooperative District Apportionment
271-2752**

October 20, 2022

Monadnock Regional

Amount to Apportion (MS-24) 30,676,179

Less:

State Education Tax	1,623,141
Equitable Education Grants	11,318,229
	12,941,370

To be raised from local taxes

17,734,809

Apportionment of Local Taxes:

	Apportioned	Less State Aid	Local Tax Assessment
Fitzwilliam	6,069,628	1,394,628	4,675,000
Gilsum	1,518,421	660,243	858,178
Richmond	2,722,531	1,077,105	1,645,426
Roxbury	487,779	137,729	350,050
Swanzey	15,305,438	7,016,706	8,288,732
Troy	4,572,382	2,654,959	1,917,423
	30,676,179	12,941,370	17,734,809

Prepared by: Matthew Welch

10/20/2022

Financial Analyst

Date

Reviewed by: Ronald M. Leclerc

Oct 20, 2022

Ronald M. Leclerc (Oct 20, 2022 15:45 EDT)

Business Analyst

Date

Sandra J. [Signature]
Director, Division of Municipal Services
NH Department of Revenue Administration

10/21/22
Date

FY2023 Cooperative Apportionment

Monadnock Regional				Current Expenses 50% on ADM - 50% on Eq. Val			
2022-2023				Capital Expenses 100% on Eq. Val.			
Budget (MS22 & 24)	35,057,552			as of 7-1-22			
Less Local Rev & Cr (MS24)	4,381,373			Capital Expenses			
Total to Apportion (MS24)	30,676,179			Capital Projects	1,193,000		
				Princ.+ Int.	-		
Less Net Capital	(1,193,000)			Less Bldg Aid	0		
Current Expenses	29,483,179			Less Cap. Res.	-		
Less Town Specific MS24 Rev	29			Net Capital	1,193,000		
				Town Specific Revenues			
Curr. Expenses to Apportion	29,483,208			FY2022 Adequacy Aid			
State Aid			Total	Aid Adjustment	Impact Fees	Other	Totals
	Retained Tax	Grant	Adequacy Aid				
Fitzwilliam	369,870	1,024,758	1,394,628	6	-	-	6
Gilsum	90,640	569,603	660,243	3	-	-	3
Richmond	139,530	937,575	1,077,105	4	-	-	4
Roxbury	32,589	105,140	137,729	1	-	-	1
Swansey	810,173	6,206,533	7,016,706	4	-	-	4
Troy	180,339	2,474,620	2,654,959	11	-	-	11
Total	1,623,141	11,318,229	12,941,370	29	-	-	29
	ADM - 20-21				Combined %		
	As Reported		2020		for Current Exp		
	3/15/2022	ADM %	Equal Val	Equal Val %			
Fitzwilliam	227.09	0.139974	362,835,531	0.25141465	0.195694325		
Gilsum	73.39	0.045236	77,125,765	0.05344170	0.049338850		
Richmond	148.03	0.091243	124,755,313	0.08644499	0.088843995		
Roxbury	20.00	0.012328	27,718,112	0.01920633	0.015767165		
Swansey	850.24	0.524073	686,489,334	0.47567964	0.499876320		
Troy	303.62	0.187146	164,251,712	0.11381269	0.150479345		
Total	1,622.37	1.000000	1,443,175,767	1.00000000	1.00000000		
	Current Expenditures	Capital Expenditures	Less MS24	Total	Less Final	Local Tax	
	Rate	Rate	Town Specific	Apportioned	State Aid	Assessment	
Fitzwilliam	0.19569433	5,769,696	0.25141465	299,938	6	6,069,628	1,394,628
							4,675,000

Office of School Finance
NH Dept of Ed

FY2023 Cooperative Apportionment

Gilsum	0.04933885	1,454,668	0.05344170	63,756	3	1,518,421	660,243	858,178
Richmond	0.08884400	2,619,406	0.08644499	103,129	4	2,722,531	1,077,105	1,645,426
Roxbury	0.01576717	464,867	0.01920633	22,913	1	487,779	137,729	350,050
Swanzey	0.49987632	14,737,957	0.47567964	567,485	4	15,305,438	7,016,706	8,288,732
Troy	0.15047935	4,436,614	0.11381269	135,779	11	4,572,382	2,654,959	1,917,423
Total	1.00000000	29,483,208	1.00000000	1,193,000	29	30,676,179	12,941,370	17,734,809
Prepared by	10/20/2022	mrw						
Reviewed by	10/20/2022	rml				Should match Total to Apportion MS24		30,676,179

DETAILED EXP DATA FOR SPECIAL EDUCATION (Data for Handicapped/Disabled Only) (All Funds)									
			100	200	300,400,500	600	700	800/900	Total
			Salaries	Employee Benefits	Purchased Services	Supplies	Property	Other	
INSTRUCTION									
Elementary	21	1	1,734,356.79	1,466,848.35	1,271,845.12	31,693.54	9,348.78	0.00	4,514,092.58
Middle/Junior High	21	2	345,767.85	248,457.06	348,517.86	8,705.16	2,547.71	180.02	954,175.66
High	21	3	720,232.16	517,534.42	725,960.42	18,132.74	5,306.87	374.98	1,987,541.59
Subtotal (Lines 1 thru 3)	21	4	2,800,356.80	2,232,839.83	2,346,323.40	58,531.44	17,203.36	555.00	7,455,809.83
RELATED SERVICES									
Elementary	21	5	921,377.18	525,889.37	1,057.71	23,896.27	2,120.00	122.27	1,474,462.80
Middle/Junior High	21	6	213,674.44	133,839.06	1,941.65	9,999.07	0.00	663.10	360,117.32
High	21	7	445,082.47	278,785.90	4,044.45	20,828.00	0.00	1,381.23	750,122.05
Subtotal (Lines 5 thru 7)	21	8	1,580,134.09	938,514.33	7,043.81	54,723.34	2,120.00	2,166.60	2,584,702.17
ADMINISTRATION									
Elementary	21	9	81,467.46	43,566.32	1,106.97	103.04		692.87	126,936.66
Middle/Junior High	21	10	22,201.34	11,872.60	301.67	28.08		188.82	34,592.51
High	21	11	46,245.25	24,730.56	628.38	58.49		393.31	72,055.99
Subtotal (Lines 9 thru 11)	21	12	149,914.05	80,169.48	2,037.02	189.61	0.00	1,275.00	233,585.16
LEGAL									
Elementary	21	13							0.00
Middle/Junior High	21	14							0.00
High	21	15							0.00
Subtotal (Lines 13 thru 15)	21	16	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TRANSPORTATION									
Elementary	21	17	28,472.04	2,502.34	193,651.66	4,356.14			228,982.18
Middle/Junior High	21	18	7,759.14	681.93	52,773.55	1,187.13			62,401.75
High	21	19	16,162.24	1,420.46	109,926.96	2,472.78			129,982.44
Subtotal (Lines 17 thru 19)	21	20	52,393.42	4,604.73	356,352.17	8,016.05	0.00	0.00	421,366.37
TOTAL (Lines 4,8,12,16,20)	21	21	4,582,798.36	3,256,128.37	2,711,756.40	121,460.44	19,323.36	3,996.60	10,695,463.53
Total by Instructional Level									
Elementary	21	22	4,514,092.58	1,474,462.80	126,936.66	0.00	228,982.18	6,344,474.22	
Middle/Junior High	21	23	954,175.66	360,117.32	34,592.51	0.00	62,401.75	1,411,287.24	
High	21	24	1,987,541.59	750,122.05	72,055.99	0.00	129,982.44	2,939,702.07	
TOTAL	21	25	7,455,809.83	2,584,702.17	233,585.16	0.00	421,366.37	10,695,463.53	

Monadnock Regional School District
Student Enrollment by Towns and Schools
as of 10/1/22

Town	Cutler	Emerson	Gilsum	MRHS	MRMS	MTC	TROY	*OOB		TOTALS
Fitzwilliam	1	125	1	61	43	1	2	1		235
Gilsum	0	0	35	14	12	0	0	3		64
Richmond	36	10	2	30	22	25	0	0		125
Roxbury	8	0	2	6	2	6	0	0		24
Swanzey	238	4	12	257	116	202	4	12		845
Troy	4	5	0	76	53	3	129	3		273
Town Totals	287	144	52	444	248	237	135	19		1566
Parent Paid Tuition for Preschool	0	19	0	0	0	35	0	0		54
District to District Tuition K-12	2	0	0	7	6	2	0	0		17
Town Totals	289	163	52	451	254	274	135	19		1637

*Out of Building



**State of New Hampshire
Monadnock School District
Warrant for 2022-2023
Deliberative Session February 5, 2022
Monadnock Regional MSHS Auditorium
Swanzey, NH**

BOARD MEMBERS PRESENT: Lisa Steadman, Kristen Noonan, Brian Bohannon, Michelle Connor, Eric Stanley, Betty Tatro, Colleen Toomey, Dan LeClair and Winston Wright. **Absent:** Scott Peters, Cheryl McDaniel-Thomas, Karen Wheeler and Nick Mosher.

BUDGET COMMITTEE MEMBERS PRESENT: Wayne Lechliden, Adam Hopkins, Meghan Foley, Doug Bersaw, Richard HKS Thackston, Dan Coffman, Wendy Martel, Jon Hoden and Edward Sheldon. **Absent:** Phyllis Peterson and Wayne LaCoste.

ADMINISTRATION PRESENT: L. Witte, Superintendent, J. Rathbun, Assistant Superintendent, C. Woods, Director of Student Services, J. Morin, Business Administrator and C. Czifrik, Director of Technology.

ALSO PRESENT: William Hutwelker, Moderator, K. Thibault, Assistant Moderator and Attorney J. O'Shaughnessy.

CALL TO ORDER: W. Hutwelker opened the Deliberative Session at 10:00 AM. Everyone stood for the Pledge of Allegiance. Andrew Scandova, a Boy Scout from Troy School and Leah Joyal, a Girl Scout from Culter led the group in the Pledge of Allegiance.

W. Hutwelker informed the voters there are sign-up sheets for those who would like to speak to a specific warrant. If you do not sign-up you may still speak. Everyone will be given 3 minutes to speak.

L. Steadman introduced the School Board Members and A. Hopkins introduced the Budget Committee members present.

L. Witte introduced J. Rathbun, Assistant Superintendent, C. Woods, Director of Student Services, J. Morin, Business Administrator, C. Czifrik, Director of Technology, L. Stephens, principal at Emerson, L. Sutton, Adm. Assistant to the Superintendent also District Clerk and M. Robidoux, Assistant District Clerk.

Senator Kahn addressed the audience. He said he is grateful for the opportunity to speak and thanked the members of the School Board, Budget Committee, administration, teachers and the entire staff. He is very grateful for the service for the benefit of the children. It is important to recognize what the staff are doing for the kids. J. Kahn asked L. Witte to the microphone. He explained that the NH Senate would like to recognize and honor her for being named

Superintendent of the Year. J. Kahn read the decree to the audience. He thanked her for all that she does and her response to education today. (L. Witte received a standing ovation).

Moderator Hutwelker explained that the District is tremendously grateful to the School Board, Budget Committee, administration, staff, para professionals, tech dept., maintenance and custodians for the work over the past 3 years. He explained a copy of the rules on how we will be handling the meeting are on the screen. He said a member of the School Board will move the article followed by a second and then the article will be moved to the ballot.

Moderator Hultwelker read the ballot. He also thanked the School Board and administration for allowing the public to use the gym on the day of voting.

ARTICLE ONE: Shall the Monadnock Regional School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations votes separately, totaling \$33,326,507 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues)? Should this article be defeated, the default budget will be \$33,209,787 (\$970,000 is required for federal grants and nutrition grants that are funded by separate State and Federal revenues) which is the same as last year with certain adjustments required by previous action of the Monadnock Regional School District by law; or the governing body may hold one special meeting, in accordance with RSA 40: 13, X and XVI, to take up the issue of a revised operating budget only. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** D. LeClair **MOVED** to place Article One on the ballot as presented. **SECOND:** W. Wright. **Moderator Hutwelker explained Article One will be moved to the ballot as presented.**

ARTICLE TWO: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1,193,000 for renovations at the Monadnock Regional Middle-High School. This is a Special Warrant Article in accordance with RSA 32:3 VI. This will be a non-lapsing warrant article per RSA 32:7 VI and will not lapse until the renovation projects are complete, or June 30, 2025, whichever is earlier. The School Board supports this article. The Budget Committee supports this article. (Majority vote required) **MOTION:** C. Toomey **MOVED** to place Article Two on the ballot as presented. **SECOND:** B. Tatro. **Moderator Hutwelker explained Article Two will be moved to the ballot as presented.**

ARTICLE THREE: To see if the Monadnock Regional School District will vote to approve the cost items included in the 3-year Collective Bargaining Agreement reached between the Monadnock Regional School Board and the Monadnock District Education Association (MDEA) for the following increases in wages and benefits at the current staffing level. The estimated increase in the costs for wages and benefits under the collective bargaining agreement are as follows:

<u>Year</u>	<u>Estimated Increase</u>
2022/23	\$280,775 - Salaries \$ 18,608 – Unused leave day buyback \$ 85,313 - Wage associated benefits \$384,696
2023/24	\$284,725 - Salaries \$ 81,110 - Wage associated benefits \$365,835
2024/25	\$287,698 - Salaries \$ 81,912 - Wage associated benefits \$369,610

And further to raise and appropriate the sum of \$384,696 for the 2022-23 fiscal year, such sum representing the additional cost attributable to the increase in wage and benefits, staff development and supplies over those of the appropriation at the current staffing level paid in the 2021-22 year. The School Board supports this appropriation. The Budget Committee does not support this appropriation. (Majority vote required) **MOTION:** L. Steadman **MOVED** to place Article Three on the ballot as presented. **SECOND:** W. Wright. **DISCUSSION:** L. Steadman explained the MDEA and the Negotiations Committee are very proud of the work we have done on the contract. She would like to ask the members of the Union to speak to the article. D. Gove and K. Tomer explained there was give and take on both sides during negotiations. They explained this is a three-year contract. This will allow the District the ability to only negotiate one contract a year. It includes competitive pay. The goal is to retain and keep staff. In the contract teachers can cover classes other than their own and also outside of the school year and receive compensation. This is fair compensation for highly skilled workers. **Moderator Hutwelker explained Article Three will be moved to the ballot as presented.**

ARTICLE FOUR: To see if the Monadnock Regional School District will vote to discontinue the MRSD Health and Dental Expendable Trust Fund created in 2010. Said funds and accumulated interest to date of withdrawal are to be transferred to the district's general fund. The School Board supports this article. The Budget Committee supports this appropriation. (Majority vote required) **MOTION:** K. Noonan **MOVED** to place Article Four on the ballot as presented. **SECOND:** B. Tatro. **Moderator Hutwelker explained Article Four will be moved to the ballot as presented.**

ARTICLE FIVE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$63,347 to be added to the School Bldg Maintenance Expendable Trust Fund previously established. This sum is to come from the June 30, 2022 unassigned fund balance available

for transfer on July 1, 2022. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this appropriation. (Majority vote required) **MOTION:** K. Noonan **MOVED** to place Article Five on the ballot as presented. **SECOND:** W. Wright. **Moderator Hutwelker explained Article Five will be moved to the ballot as presented.**

ARTICLE SIX: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1 to be added to the Special Education Expendable Trust Fund previously established. This sum is to come from the June 30, 2022 unassigned fund balance available for transfer on July 1, 2022. If there is an insufficient, unassigned fund balance as of June 30, 2022, to fund this appropriation and the appropriation in Article Five, then Article Five will be funded first, with any additional unassigned fund balance to be applied to this warrant article. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this appropriation. (Majority vote required) **MOTION:** B. Bohannon **MOVED** to place Article Six on the ballot as presented. **SECOND:** C. Toomey **Moderator Hutwelker explained Article Six will be moved to the ballot as presented.**

ARTICLE SEVEN: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$1 to be added to the Before and After School Expendable Trust Fund previously established. This sum is to come from the June 30, 2022 unassigned fund balance available for transfer on July 1, 2022. If there is an insufficient, unassigned fund balance as of June 30, 2022, to fund this appropriation and the appropriations in Articles Five and Six, then Articles Five and Six will be funded first, with any additional unassigned fund balance to be applied to this warrant article. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this appropriation. (Majority vote required) **MOTION:** B. Tatro **MOVED** to place Article Seven on the ballot as presented. **SECOND:** D. LeClair **Moderator Hutwelker explained Article Seven will be moved to the ballot as presented.**

ARTICLE EIGHT: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$50,000 to be added to the District Vehicle Expendable Trust Fund previously established in 2020. This sum is to come from the June 30, 2022 unassigned fund balance available for transfer on July 1, 2022. If there is an insufficient, unassigned fund balance as of June 30, 2022, to fund this appropriation and the appropriations in Articles Five, Six, and Seven, then Articles Five, Six, and Seven will be funded first, with any additional unassigned fund balance to be applied to this warrant article. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this appropriation. (Majority vote required) **MOTION:** C. Toomey **MOVED** to place Article Eight on the ballot as presented. **SECOND:** W. Wright **Moderator Hutwelker explained Article Eight will be moved to the ballot as presented.**

ARTICLE NINE: To see if the Monadnock Regional School District will vote to raise and appropriate the sum of \$40,000 to be added to the School Grounds Expendable Trust Fund previously established in 2020. This sum is to come from the June 30, 2022 unassigned fund balance available for transfer on July 1, 2022. If there is an insufficient, unassigned fund balance as of June 30, 2022, to fund this appropriation and the appropriations in Articles Five, Six, Seven, and Eight, then Articles Five, Six, Seven, and Eight will be funded first, with any additional unassigned fund balance to be applied to this warrant article. No new amount will be raised from taxation. The School Board supports this article. The Budget Committee supports this appropriation. (Majority vote required) **MOTION:** C. Toomey **MOVED** to place Article Nine on the ballot as presented. **SECOND:** B. Tatro Moderator Hutwelker explained Article Nine will be moved to the ballot as presented.

ARTICLE TEN: Shall the Monadnock Regional School District receive and approve the reports of the agents, auditors, committees and officers chosen as printed and distributed in the Annual Report? (Majority vote required).

MOTION: K. Noonan **MOVED** to place Article Ten on the ballot as presented. **SECOND:** C. Toomey Moderator Hutwelker explained Article Ten will be moved to the ballot as presented.

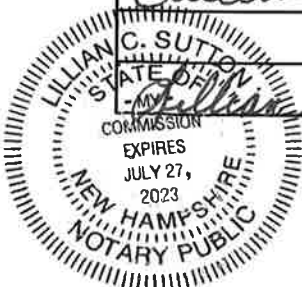
Moderator Hutwelker recessed the Deliberative Session until the vote on March 8, 2022.

Respectfully submitted,

Laura L. Aivaliotis
MRSD Recording Secretary

By the Monadnock Regional School Board:
Given under our hands and seal this 10th day of February 2022
Monadnock Regional School Board:

Name	Position	Date
<i>Nickelle A. Connor</i>	SCHOOL BOARD - RICHMOND	2/10/22
<i>Christopher A. Wright</i>	WINSTON R. WRIGHT	2/10/2022
<i>Chad Thomas</i>	Swanzy School Board	2/10/22
<i>[Signature]</i>	Swanzy School Board	2/10/22
<i>Calvin Lunn</i>	School Board Swanzy	2.10.22
<i>Lillian Sutton</i>	District Clerk	2/10/2022



MARCH 8, 2022 MRSD OFFICIAL ELECTION RESULTS

ARTICLE 1	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total	Budget
BLANK	13	18	15	24	1	2	73	
YES	190	158	612	171	34	75	1240	
NO	95	87	254	119	2	22	579	
# of VOTES	298	263	881	314	37	99	1892	

ARTICLE 2	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total	MRMHS Renovations
BLANK	17	14	28	28	2	3	92	
YES	174	155	621	166	33	71	1220	
NO	107	94	232	120	2	25	580	
# of VOTES	298	263	881	314	37	99	1892	

ARTICLE 3	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total	MDEA Contract
BLANK	14	13	25	25	0	4	81	
YES	147	107	533	137	25	65	1014	
NO	137	143	323	152	12	30	797	
# of VOTES	298	263	881	314	37	99	1892	

ARTICLE 4	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total	Health & Dental Expendable
BLANK	18	25	21	35	2	6	107	
YES	206	186	708	207	33	80	1420	
NO	74	52	152	72	2	13	365	
# of VOTES	298	263	881	314	37	99	1892	

ARTICLE 5	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total	School Bldg. Main. Expendable
BLANK	15	19	18	30	2	4	88	
YES	200	184	698	203	35	86	1406	
NO	83	60	165	81	0	9	398	
# of VOTES	298	263	881	314	37	99	1892	

ARTICLE 6	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total	Spec. Ed. Expendable Fund
BLANK	18	21	22	38	3	4	106	
YES	212	183	704	206	33	84	1422	
NO	68	59	155	70	1	11	364	
# of VOTES	298	263	881	314	37	99	1892	

ARTICLE 7	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total	Before & After School Expendable
BLANK	20	20	26	38	3	4	111	
YES	215	186	703	202	34	81	1421	
NO	63	57	152	74	0	14	360	
# of VOTES	298	263	881	314	37	99	1892	

ARTICLE 8	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total	District Vehicle Expendable
BLANK	17	20	26	32	3	4	102	
YES	179	157	603	187	34	78	1238	
NO	102	86	252	95	0	17	552	
# of VOTES	298	263	881	314	37	99	1892	

ARTICLE 9	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total	School Grounds Expendable
BLANK	19	21	20	33	3	4	100	
YES	179	159	647	188	34	78	1285	
NO	100	83	214	93	0	17	507	
# of VOTES	298	263	881	314	37	99	1892	

ARTICLE 10	Fitzwilliam	Troy	Swansey	Richmond	Roxbury	Gilsum	Total	Advisory
BLANK	29	23	52	42	4	10	160	
YES	218	210	730	212	33	79	1482	
NO	51	30	99	60	0	10	250	
# of VOTES	298	263	881	314	37	99	1892	

MARCH 8, 2022 MRSD OFFICIAL ELECTION RESULTS

MODERATOR (1 YEAR) - BILL HUTWELKER

Fitzwilliam	Troy	Swanzy	Richmond	Roxbury	Gilsum	Total
226	212	668	188	31	76	1401

SWANZEY BOARD 2 (3-YEAR TERM)

Eric Stanley	544
Daniel LeClair	438
Steve Ciolino	280
WRITE-INS	7
Blanks	490

Gilsum Board (3-YEAR TERM) WRITE-IN

Jennifer Strimbeck	47
WRITE-INS	
Karen Wheeler	36
Blanks	16

Total Registered Voters By Town: as of 1/30/2022

Swanzy	4169
Troy	1329
Richmond	766
Fitzwilliam	1533
Roxbury	157
Gilsum	564

Certified on this Day: 3/23/2022

SWANZEY BUDGET 2 (3-YEAR TERM)

Jonathan Hoden	578
Anne Marie Osheyack	549
WRITE-INS	22
Blanks	611

SWANZEY BUDGET 1 (2-YEAR TERM)

WRITE-INS	63
Robert Audette	16
Blanks	811

ROXBURY BUDGET 1 (3-YEAR TERM)

WRITE-INS	
Selectman to appoint (1-year term)	

GILSUM BUDGET 1 (3-YEAR TERM)

WRITE-INS	
Selectman to appoint (1-year term)	

FITZWILLIAM BUDGET 1 (2-YEAR TERM)

WRITE-INS	
Select Board to Fill Vacancy (1-year term)	

District Clerk:
Lillian Sutton

Lillian Sutton





Report of Appropriations as Voted
Monadnock

(RSA 21-J:34 and RSA 198:4-a)

For the period beginning July 1, 2022 and ending June 30, 2023

Form Due Date: **20 Days after the Annual Meeting**

SCHOOL BOARD CERTIFICATION

This is to certify that the information contained in this form, appropriations actually voted by the school district meeting, was taken from official records and is complete to the best of our knowledge and belief. Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Lisa A. Witte	Superintendent	<i>Lisa A. Witte</i>
William C. Sutton	School District Clerk	<i>William C. Sutton</i>
Scott Peters	School Board Member	<i>Scott Peters</i>
Jennifer Strimbeck	School Board Member	<i>Jennifer Strimbeck</i>
Colleen Toomey	School Board Member	<i>Colleen Toomey</i>
Lisa Steadman	School Board Member	<i>Lisa Steadman</i>
Elizabeth Tatro	School Board Member	<i>Elizabeth Tatro</i>
Michael Thomas	School Board Member	<i>Michael Thomas</i>
Daniel McClair	School Board Member	<i>Daniel McClair</i>
Eric Stanley	School Board Member	<i>Eric Stanley</i>
	School Board Member	
	School Board Member	
	School Board Member	
	School Board Member	

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:

<https://www.proptax.org/>

For assistance please contact:
NH DRA Municipal and Property Division
(603) 230-5090
<http://www.revenue.nh.gov/mun-prop/>



Appropriations

Account	Purpose	Article	Appropriations As Voted	Elementary	Middle/Jr.	High
Instruction						
1100-1199	Regular Programs	01,03	\$11,377,472	\$6,290,780	\$1,856,350	\$3,230,342
1200-1299	Special Programs	01,03	\$7,866,198	\$4,763,449	\$1,132,325	\$1,970,424
1300-1399	Vocational Programs	01	\$68,000	\$0	\$0	\$68,000
1400-1499	Other Programs	01	\$434,002	\$60,395	\$136,345	\$237,262
1500-1599	Non-Public Programs		\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs		\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0
Instruction Subtotal			\$19,745,672	\$11,114,624	\$3,125,020	\$5,506,028
Support Services						
2000-2199	Student Support Services	01,03	\$2,825,708	\$1,571,581	\$457,684	\$796,443
2200-2299	Instructional Staff Services	01,03	\$867,248	\$504,633	\$132,334	\$230,281
Support Services Subtotal			\$3,692,956	\$2,076,214	\$590,018	\$1,026,724
General Administration						
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0
2310-2319	Other School Board	01	\$257,300	\$145,792	\$40,694	\$70,814
General Administration Subtotal			\$257,300	\$145,792	\$40,694	\$70,814
Executive Administration						
2320 (310)	SAU Management Services	01	\$259,187	\$146,862	\$40,992	\$71,333
2320-2399	All Other Administration	01	\$142,825	\$80,928	\$22,589	\$39,308
2400-2499	School Administration Service	01	\$2,012,080	\$1,230,510	\$285,228	\$496,342
2500-2599	Business	01	\$873,026	\$494,678	\$138,076	\$240,272
2600-2699	Plant Operations and Maintenance	01	\$2,553,723	\$1,421,080	\$413,350	\$719,293
2700-2799	Student Transportation	01	\$2,076,244	\$1,081,394	\$354,308	\$640,542
2800-2999	Support Service, Central and Other	01	\$1,128,190	\$664,033	\$169,391	\$294,766
Executive Administration Subtotal			\$9,045,275	\$5,119,485	\$1,423,934	\$2,501,856
Non-Instructional Services						
3100	Food Service Operations		\$0	\$0	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0	\$0
Non-Instructional Services Subtotal			\$0	\$0	\$0	\$0



Appropriations

Account	Purpose	Article	Appropriations As Voted	Elementary	Middle/Jr.	High
Facilities Acquisition and Construction						
4100	Site Acquisition		\$0	\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0	\$0
4600	Building Improvement Services	02	\$1,193,000	\$0	\$435,376	\$757,624
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0	\$0
Facilities Acquisition and Construction Subtotal			\$1,193,000	\$0	\$435,376	\$757,624
Other Outlays						
5110	Debt Service - Principal		\$0	\$0	\$0	\$0
5120	Debt Service - Interest		\$0	\$0	\$0	\$0
Other Outlays Subtotal			\$0	\$0	\$0	\$0
Fund Transfers						
5220-5221	To Food Service	01	\$400,000	\$0	\$0	\$0
5222-5229	To Other Special Revenue	01	\$570,000	\$0	\$0	\$0
5230-5239	To Capital Projects		\$0	\$0	\$0	\$0
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	05,06,07 ,08,09	\$153,349	\$0	\$0	\$0
5253	To Non-Expendable Trust Funds		\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0
Fund Transfers Subtotal			\$1,123,349	\$0	\$0	\$0
Total Voted Appropriations			\$35,057,552	\$18,456,115	\$5,615,042	\$9,863,046



Supplementary Information

Description	Function	Object	Elementary	Middle/Jr.	High	Total
Tuition to NH LEA's	All	561	\$0	\$0	\$123,300	\$123,300
Other Tuition	All	562-569	\$65,000	\$285,000	\$950,000	\$1,300,000
Land & Improvements	All*	710				\$0
Buildings	All*	720				\$0
Additional Equipment	All*	730	\$144,484	\$53,871	\$93,745	\$292,100
Summer School	1430		\$22,665	\$6,326	\$23,876	\$52,867

** includes all functions except 4100*



DRA Revised/Reviewed Appropriations

Monadnock

For the period beginning July 1, 2022 and ending June 30, 2023

In accordance with RSA 21-J:35, the department is notifying you of the following changes in the appropriations used in computing the tax rate.

Account	Purpose	Article	Appropriations Voted	Change	DRA Revised Appropriations
Instruction					
1100-1199	Regular Programs	01,03	\$11,377,472	\$0	\$11,377,472
1200-1299	Special Programs	01,03	\$7,866,198	\$0	\$7,866,198
1300-1399	Vocational Programs	01	\$68,000	\$0	\$68,000
1400-1499	Other Programs	01	\$434,002	\$0	\$434,002
1500-1599	Non-Public Programs		\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs		\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0
Instruction Subtotal			\$19,745,672	\$0	\$19,745,672
Support Services					
2000-2199	Student Support Services	01,03	\$2,825,708	\$0	\$2,825,708
2200-2299	Instructional Staff Services	01,03	\$867,248	\$0	\$867,248
Support Services Subtotal			\$3,692,956	\$0	\$3,692,956
General Administration					
2310 (840)	School Board Contingency		\$0	\$0	\$0
2310-2319	Other School Board	01	\$257,300	\$0	\$257,300
General Administration Subtotal			\$257,300	\$0	\$257,300
Executive Administration					
2320 (310)	SAU Management Services	01	\$259,187	\$0	\$259,187
2320-2399	All Other Administration	01	\$142,825	\$0	\$142,825
2400-2499	School Administration Service	01	\$2,012,080	\$0	\$2,012,080
2500-2599	Business	01	\$873,026	\$0	\$873,026
2600-2699	Plant Operations and Maintenance	01	\$2,553,723	\$0	\$2,553,723
2700-2799	Student Transportation	01	\$2,076,244	\$0	\$2,076,244
2800-2999	Support Service, Central and Other	01	\$1,128,190	\$0	\$1,128,190
Executive Administration Subtotal			\$9,045,275	\$0	\$9,045,275
Non-Instructional Services					
3100	Food Service Operations		\$0	\$0	\$0
3200	Enterprise Operations		\$0	\$0	\$0
Non-Instructional Services Subtotal			\$0	\$0	\$0



DRA Revised/Reviewed Appropriations

Account	Purpose	Article	Appropriations Voted	Change	DRA Revised Appropriations
Facilities Acquisition and Construction					
4100	Site Acquisition		\$0	\$0	\$0
4200	Site Improvement		\$0	\$0	\$0
4300	Architectural/Engineering		\$0	\$0	\$0
4400	Educational Specification Development		\$0	\$0	\$0
4500	Building Acquisition/Construction		\$0	\$0	\$0
4600	Building Improvement Services	02	\$1,193,000	\$0	\$1,193,000
4900	Other Facilities Acquisition and Construction		\$0	\$0	\$0
Facilities Acquisition and Construction Subtotal			\$1,193,000	\$0	\$1,193,000
Other Outlays					
5110	Debt Service - Principal		\$0	\$0	\$0
5120	Debt Service - Interest		\$0	\$0	\$0
Other Outlays Subtotal			\$0	\$0	\$0
Fund Transfers					
5220-5221	To Food Service	01	\$400,000	\$0	\$400,000
5222-5229	To Other Special Revenue	01	\$570,000	\$0	\$570,000
5230-5239	To Capital Projects		\$0	\$0	\$0
5251	To Capital Reserve Fund		\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	05,06,07 ,08,09	\$153,349	\$0	\$153,349
5253	To Non-Expendable Trust Funds		\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0
5300-5399	Intergovernmental Agency Allocation		\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0
Fund Transfers Subtotal			\$1,123,349	\$0	\$1,123,349
Total Voted Appropriations			\$35,057,552	\$0	\$35,057,552



Notes & Explanation of Adjustments

Warrant	Notes/Reason for Adjustment
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<i>No DRA adjustments made or no adjustment notes available.</i>	
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SCHOOL FINANCIAL REPORT

For the Year Ending June 30, 2022

For School District of **Monadnock Regional,** **NH**

SAU # 93

DUE TO THE NH DEPARTMENT OF REVENUE
Not Later Than September 1, 2022

"I certify under the pains and penalties of perjury, to the best of my knowledge and belief, that all of the information contained in this document is true, accurate and complete."
Per RSA 198:4-d

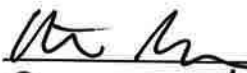

School Board Chairperson


9-27-22
Date

Superintendent of Schools:  Date: 9/23/2022

SCHOOL BOARD MEMBERS

Please sign in ink.


Caleb Linn
Jon Steadman

Michelle Connor
Elizabeth Satrio


FOR DRA USE ONLY

NH DEPARTMENT OF REVENUE ADMINISTRATION
MUNICIPAL & PROPERTY DIVISION
P.O. BOX 487
CONCORD, NH 03302-0487
(603)230-5090

NAME:	Monadnock Regional	Act #	(1) Fund 10	(2) Fund 21	(3) Fund 22	(4) Fund 30	(5) Fund 70	TOTALS
BALANCE SHEET	TITLES		GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST/AGENCY	
ASSETS								
Current Assets								
1. CASH		100	2,076,687.12	398,312.69	47,714.00	842,214.67	0.00	3,364,928.48
2. INVESTMENTS		110	1,054,496.59	0.00	0.00	0.00	0.00	1,054,496.59
3. ASSESSMENTS RECEIVABLE		120	0.00	0.00	0.00	0.00	0.00	0.00
4. INTERFUND RECEIVABLE		130	256,454.00	0.00	0.00	0.00	0.00	256,454.00
5. INTERGOVT REC		140	329,532.30	341,048.81	284,168.00	0.00	606,434.15	1,561,183.26
6. OTHER RECEIVABLES		150	0.00	11,268.62	0.00	0.00	0.00	11,268.62
7. BOND PROCEEDS REC		160	0.00	0.00	0.00	0.00	0.00	0.00
8. INVENTORIES		170	0.00	21,562.00	0.00	0.00	0.00	21,562.00
9. PREPAID EXPENSES		180	9,704.21	0.00	0.00	0.00	0.00	9,704.21
10. OTHER CURRENT ASSETS		190	0.00	0.00	0.00	0.00	0.00	0.00
11. Total Current Assets lines 1 - 10			3,726,874.22	772,192.12	331,882.00	842,214.67	606,434.15	6,279,597.16
LIAB & FUND EQUITY								
Current Liabilities								
12. INTERFUND PAYABLES		400	0.00	0.00	256,454.00	0.00	0.00	256,454.00
13. INTERGOVT PAYABLES		410	255.00	0.00	0.00	0.00	0.00	255.00
14. OTHER PAYABLES		420	960,677.00	23,887.00	27,714.00	10,536.00	0.00	1,022,814.00
15. CONTRACTS PAYABLE		430	0.00	0.00	0.00	256,677.00	0.00	256,677.00
16. BOND AND INTEREST PAY		440	0.00	0.00	0.00	38,797.00	0.00	38,797.00
17. LOANS AND INTEREST PAY		450	0.00	0.00	0.00	0.00	0.00	0.00
18. ACCRUED EXPENSES		460	0.00	0.00	0.00	0.00	0.00	0.00
19. PAYROLL DEDUCTIONS		470	744,508.00	0.00	0.00	0.00	0.00	744,508.00
20. DEFERRED REVENUES		480	0.00	0.00	47,714.00	0.00	0.00	47,714.00
21. OTHER CURRENT LIAB		490	0.00	0.00	0.00	0.00	0.00	0.00
22. Total Current Liabilities lines 12 - 21			1,705,440.00	23,887.00	331,882.00	306,010.00	0.00	2,367,219.00
Fund Equity								
Nonspendable:								
23. RESERVE FOR INVENTORIES		751	0.00	21,562.00	0.00	0.00	0.00	21,562.00
24. RESERVE FOR PREPAID EXPENSES		752	9,704.21	0.00	0.00	0.00	0.00	9,704.21
25. RESERVE FOR ENDOWMENTS (principal only)		756	0.00	0.00	0.00	0.00	0.00	0.00
Restricted:								
26. RESERVE FOR ENDOWMENTS (interest)		756	0.00	0.00	0.00	0.00	0.00	0.00
27. RESTRICTED FOR FOOD SERVICE				726,743.12	0.00	0.00	0.00	726,743.12
28. UNSPENT BOND PROCEEDS				0.00	0.00	0.00	0.00	0.00
Committed:								
29. RESERVE FOR CONTINUING APPROPRIATIONS		754	0.00	0.00	0.00	536,204.67	0.00	536,204.67
30. RESERVE FOR AMTS VOTED		755	153,349.00	0.00	0.00	0.00	0.00	153,349.00
31. RESERVE FOR ENCUMBRANCES (non-lapsing)		753	0.00	0.00	0.00	0.00	0.00	0.00
32. UNASSIGNED FUND BALANCE RETAINED			0.00	0.00	0.00	0.00	0.00	0.00
Assigned:								
33. RESERVED FOR SPECIAL PURPOSES		760	0.00	0.00	0.00	0.00	606,434.15	606,434.15
34. RESERVE FOR ENCUMBRANCES		753	133,447.00	0.00	0.00	0.00	0.00	133,447.00
35. UNASSIGNED FUND BALANCE		770	1,724,934.01	0.00	0.00	0.00	0.00	1,724,934.01
36. Total Fund Equity lines 23-35			2,021,434.22	748,305.12	0.00	536,204.67	606,434.15	3,912,378.16
37. TOT LIAB & FUND EQUITY lines 22 & 36			3,726,874.22	772,192.12	331,882.00	842,214.67	606,434.15	6,279,597.16

REVENUES		GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST
Revenue From Local Sources						
1. Total Assessments	1100-1119	16,403,227.00	0.00	0.00	0.00	16,403,227.00
2. Tuition from All Sources	1300-1399	132,095.21		(14,702.00)		117,393.21
3. Transportation Fees from All Sources	1400-1499	0.00		0.00		0.00
4. Earnings on Investments	1500-1599	5,328.79	0.00	0.00	1,565.25	6,894.04
5. Food Services Sales	1600-1699		67,504.90			67,504.90
6. Other Revenue from Local Sources	1700-1999	647,796.95	0.00	18,370.42	0.00	666,167.37
7. Total Local Non-Tax Revenue Lines 2-6		785,220.95	67,504.90	3,668.42	1,565.25	857,959.52
8. Total Local Revenue Lines 1 & 7		17,188,447.95	67,504.90	3,668.42	1,565.25	17,261,186.52
Revenue from State Sources						
UNRESTRICTED GRANTS-IN-AID						
9. Adequacy Education Grant	3111	10,751,187.72				10,751,187.72
10. Statewide Enhanced Education Tax	3112	2,208,517.00				2,208,517.00
11. Shared Revenues	3119					
12. Other (Specify)	3190-3199	20,074.41	0.00	0.00	0.00	20,074.41
13. Total Unrestricted Grants-in-Aid 9-12		12,979,779.13	0.00	0.00	0.00	12,979,779.13
RESTRICTED GRANTS-IN-AID						
14. School Building Aid	3210	0.00				0.00
15. Kindergarten Building Aid	3215	0.00				0.00
16. Kindergarten Aid	3220	0.00				0.00
17. Catastrophic Aid	3230	373,243.63				373,243.63
18. Vocational Education	3241-3249	1,808.00		0.00	0.00	1,808.00
19. All Other Restricted Grants-in Aid	3250-3299	0.00	18,458.07	0.00	0.00	18,458.07
20. Total Restricted Grants-in Aid (Lines 14-19)		375,051.63	18,458.07	0.00	0.00	393,509.70
21. Grants-in-Aid Through Other Public Intermediate Agencies	3700	0.00	0.00	10,000.00	0.00	10,000.00
22. Revenue in Lieu of Taxes	3800	0.00		0.00		0.00
23. Total Revenue from State Sources Lines 13, and 20-22		13,354,830.76	18,458.07	10,000.00	0.00	13,383,288.83

REVENUES	GENERAL	FOOD SERVICE	ALL OTHER	CAPITAL PROJECTS	TRUST
Revenue From Federal Sources					
24. Unrestricted Grants-In-Aid	4100-4299	0.00	0.00	0.00	0.00
RESTRICTED GRANTS-IN-AID					
25. Restricted Grants-in-Aid Direct from Fed Gov't	4300-4399	0.00	0.00	0.00	0.00
26. Restricted Grants-in-Aid from Fed Gov't thru State	4500-4599	425,273.90	2,305,530.19	0.00	4,245,660.29
27. Other Revenue for /on Behalf of LEA	4700-4999	0.00	0.00	0.00	0.00
28. Federal Forest Land Distribution	4810	0.00	0.00	0.00	0.00
29. Total Revenue from Federal Gov't (Lines 24-28)		425,273.90	2,305,530.19	0.00	4,245,660.29
Other Financing Sources					
30. Sale of Bonds and Notes	5100-5139	0.00	0.00	0.00	0.00
31. Reimbursement Anticipation Notes	5140	0.00	0.00	0.00	0.00
Interfund Transfers					
32. Transfer from General Fund	5210	0.00	32,031.00	426,995.00	0.00
33. Transfer from Special Revenue Funds	5220-5229	35,969.00	0.00	0.00	459,026.00
34. Transfer from Capital Projects	5230-5239	0.00	0.00	0.00	35,969.00
35. Transfer from Capital Reserve Funds	5251	0.00	0.00	0.00	0.00
36. Transfer from Trust Funds	5252-5253	0.00	0.00	0.00	0.00
37. Compensation for Loss of Fixed Assets	5300-5399	2,500.00	0.00	0.00	0.00
38. Capital Lease/Lease Purchases	5500-5600	0.00	0.00	0.00	2,500.00
39. Total Other Financing Sources (Lines 30-38)		38,469.00	32,031.00	426,995.00	497,495.00
40. Total Revenue & Other Financing Sources (Lines 8,23,29,39)		31,007,021.61	2,351,229.61	426,995.00	1,565.25
					35,387,630.64

EXPENDITURES		GENERAL	FOOD SERVICE	SPECIAL REVENUE	CAPITAL PROJECTS	TRUST/AGENCY
Instruction						
1. Regular Programs	1100-1199	11,002,159.52		705,845.56		11,708,005.08
2. Special Programs	1200-1299	7,287,165.10		402,229.88		7,689,394.98
3. Vocational Programs	1300-1399	55,892.77		0.00		55,892.77
4. Other Instructional Programs	1400-1499	426,134.21		482,740.02		908,874.23
5. Non-Public Programs	1500-1599	0.00		0.00		0.00
6. Adult & Community Programs	1600-1899	0.00		0.00		0.00
7. Total Instructional Expenditures (Lines 1-6)		18,771,351.60	0.00	1,590,815.46	0.00	20,362,167.06
Support Services						
8. Student Services	2100-2199	2,435,146.17		149,556.00		2,584,702.17
9. Instructional Staff	2200-2299	822,348.18		243,187.79		1,065,535.97
10. General Administration - SAU Level	2300-2399	537,188.38		78,972.20		616,160.58
11. School Administration	2400-2499	1,893,375.87		171,807.45		2,065,183.32
12. Business	2500-2599	774,068.94		16,790.05		790,858.99
13. Operation/Maintenance of Plant	2600-2699	2,512,354.51		50,461.98		2,562,816.49
14. Student Transportation	2700-2799	1,911,023.97		35,802.28		1,946,826.25
15. Centralized Services	2800-2899	1,118,500.01		52,756.20		1,171,256.21
16. Other Support Services	2900-2999					
17. Food Service Operation	3100-3199		1,211,157.83			1,211,157.83
18. Total Support Services (Lines 8-17)		12,004,006.03	1,211,157.83	799,333.95	0.00	14,014,497.81
Other Outlays						
19. Facility Acquisition & Construction	4000-4999	113,920.00		0.00	1,810,176.33	1,924,096.33
20. Debt Service - Principal	5110	0.00		0.00		0.00
21. Debt Service - Interest	5120	0.00		0.00		0.00
Other Financing Uses						
22. Transfer to General Fund	5210		0.00	69,858.20	0.00	69,858.20
23. Transfer to Food Service (Special Revenue) Funds	5220-5221			0.00		0.00
24. Transfers to All Other Special Revenue Funds	5222-5229	32,031.00				32,031.00
25. Transfer to Capital Projects Funds	5230-5239	426,995.00		0.00		426,995.00
26. Transfer to Capital Reserves	5251	0.00				0.00
27. Transfer to Expendable Trust Funds	5252	1,565.25				1,565.25
28. Transfer to Nonexpendable Trust Funds	5253	0.00				0.00
29. Transfer to Fiduciary Fund	5254	(1,565.25)				(1,565.25)
30. Allocation to Charter Schools	5310	0.00		0.00		0.00
31. Allocation to Other Agencies	5390	0.00		0.00		0.00
32. Total Other Outlays and Financing Uses (Lines 19-31)		572,946.00	0.00	69,858.20	1,810,176.33	2,452,980.53
33. Total Expenditures for All Purposes (Lines, 7, 18 & 32)		31,348,303.63	1,211,157.83	2,460,007.61	1,810,176.33	36,829,645.40

AMORTIZATION OF LONG TERM DEBT					
For the Fiscal Year Ending on June 30th					
REPORT IN WHOLE DOLLARS					
Length of Debt (yrs)	(1) DEBT 1	(2) DEBT 2	(3) DEBT 3	(4) DEBT 4	(5) DEBT 5
Date of Issue (mm/yy)	0	0	0	0	0
Date of Final Payment(mm/yy)	0	0	0	0	0
Original Debt Amount	0.00	0.00	0.00	0.00	0.00
Interest Rate	0.00	0.00	0.00	0.00	0.00
Principal at Beginning of Yr	0.00	0.00	0.00	0.00	0.00
New Issues This Year	0.00	0.00	0.00	0.00	0.00
Retired Issues This Yr	0.00	0.00	0.00	0.00	0.00
Remaining Principal Bal Due	0.00	0.00	0.00	0.00	0.00
Remaining Interest Bal Due	0.00	0.00	0.00	0.00	0.00
Remaining Debt(P&I) Bal Due	0.00	0.00	0.00	0.00	0.00
Amount of Prin to be Paid Next Fisc. Yr	0.00	0.00	0.00	0.00	0.00
Amount of Interest to be Paid Next Fisc Yr.	0.00	0.00	0.00	0.00	0.00
Total Debt (P&I) to be Paid Next Fisc. Yr	0.00	0.00	0.00	0.00	0.00
					(6) TOTAL



PLODZIK & SANDERSON

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INDEPENDENT AUDITOR'S REPORT

To the Members of the School Board
Monadnock Regional School District
Swanzey, New Hampshire

We have audited the accompanying financial statements of the governmental activities, each major fund, and aggregate remaining fund information of the Monadnock Regional School District as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and aggregate remaining fund information of the Monadnock Regional School District, as of June 30, 2021, and the respective changes in financial position and the respective budgetary comparison for the general and grants funds for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information – Accounting principles generally accepted in the United States of America require that the following be presented to supplement the basic financial statements:

- Management's Discussion and Analysis,
- Schedule of the School District's Proportionate Share of Net Pension Liability,

***Monadnock Regional School District
Independent Auditor's Report***

- Schedule of School District Contributions – Pensions,
- Schedule of the School District's Proportionate Share of Net Other Postemployment Benefits Liability,
- Schedule of School District Contributions – Other Postemployment Benefits,
- Schedule of Changes in the School District's Total Other Postemployment Benefits Liability and Related Ratios, and
- Notes to the Required Supplementary Information

Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information – Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Monadnock Regional School District's basic financial statements. The combining and individual fund schedules are presented for purposes of additional analysis and are not a required part of the basic financial statements. The Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* and is also not a required part of the basic financial statements.

The combining and individual fund schedules and the Schedule of Expenditures of Federal Awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund schedules and the Schedule of Expenditures of Federal Awards are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated March 30, 2022 on our consideration of the Monadnock Regional School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Monadnock Regional School District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Monadnock Regional School District's internal control over financial reporting and compliance.

Sheryl A. Platt, CPA

PLODZIK & SANDERSON
Professional Association

March 30, 2022